

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS



Thinkin Cafe
CAFE FOR ACADEMICS



FROM NEW ZEALAND
IELTS



CHRISTCHURCH



February 15th, 2024



TODAY'S AGENDA

PART ONE

**Introduction to
Diagram
Writing**

PART TWO

**Parts of Speech
& Grammar**

PART THREE

Workshop



PART ONE: INTRODUCTION

- Introduction to Diagram Writing (Writing Task One)

DIAGRAM TYPES

Diagram Descriptions

- Process Diagram or Life-cycle
- Map or Transformation
- Line Graph
- Bar Graph
- Pie Graph
- Table
- Multiple Diagrams

STUDENT SHEETS



The image shows the cover of a student sheet titled 'IELTS Diagram Writing'. At the top, it features logos for the New Zealand College of Higher Education, Thinkin Cafe, idp, IELTS, and Kru. Jaem. Below the logos, there is a red checkmark and the word 'Academic'. The central part of the cover features a circular image of a young man with dark hair, wearing a grey hoodie, looking to the side. The text 'IELTS LIVE! ONLINE!' is overlaid on the image, with 'IELTS' in a red box below it. Below the image, the text reads 'Student Sheets for Christchurch' and 'IELTS Diagram Writing'. At the bottom, it says 'Kru. Jaem' and 'From Auckland, New Zealand'.



DIAGRAM REQUIREMENTS

Instructions:

- Write a minimum of 150 words
- Time limit of 20 minutes

Purpose:

- Describe only what you see
- Describe the locations

Rubrics:

- Task Achievement: 25%
- Coherence and Cohesion: 25%
- Lexical Resource: 25%
- Grammatical Range and Accuracy: 25%

WRITING

WRITING TASK 1

You should spend about 20 minutes on this task.

The maps below show an industrial area in the town of Norbiton, and planned future development of the site.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Norbiton industrial area now

The map shows a river at the top, with farmland to its right. A town is located below the river, with a central circular area. To the right of this circle is a row of five rectangular buildings, each with a diagonal hatching pattern. A legend indicates that this pattern represents a factory. A compass rose shows North, South, East, and West.

Planned future development

The map shows the same river and farmland. The town area is expanded. In addition to the five factories, there is a new playground, a school, a shopping centre, and a housing area represented by a grid of small squares. A legend indicates that this grid represents housing.

WRITING

WRITING TASK 1

You should spend about 20 minutes on this task.

The diagram below shows the floor plan of a public library 20 years ago and how it looks now.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Central Library 20 years ago

The floor plan shows a central entrance leading to a large open area. On the left side, there is a reading room for newspapers and magazines. In the center, there are tables and chairs. On the right side, there is an enquiry desk for tickets and book returns, etc. The top left corner contains CDs, videos, and computer games. The top right corner contains children's books. The bottom right corner contains adult non-fiction books.

Central Library today

The floor plan shows a central entrance leading to a large open area. On the left side, there is a computer room. In the center, there are sofas and a storytelling events area. On the right side, there is a lecture room. The top left corner contains children's fiction books. The top right corner contains adult fiction books. The bottom right corner contains self-service machines. The bottom left corner contains all reference books. An information desk is located in the center-right area.



FORMAT AND STRUCTURE

- **Introduction and Overview**

The maps provide a visual depiction of Central Library today and in 2025. Overall, the map shows the development over a period of 2 years, and it can be seen that the map could be divided into 4 major sections, each representing a different purpose.

- **Paragraph One**

Starting clockwise, there is an area for children's books in the north-east of the building although in 2025 it will transform to a classroom. Between the classroom and cafe, there will be a zone for adult fiction books, an information desk, and 3 self-service machines. Beside the entrance, there is an enquiry desk, but after the upgrade there will be a cafe instead.

- **Paragraph Two**

Moving to the western side of the site, the library will be renovating the reading room to become a computer room, and the door will be relocated. In the future, the development will have a refurbished section for children towards the northwest of the area although it will be a larger zone.



QUESTION AND ANSWERS

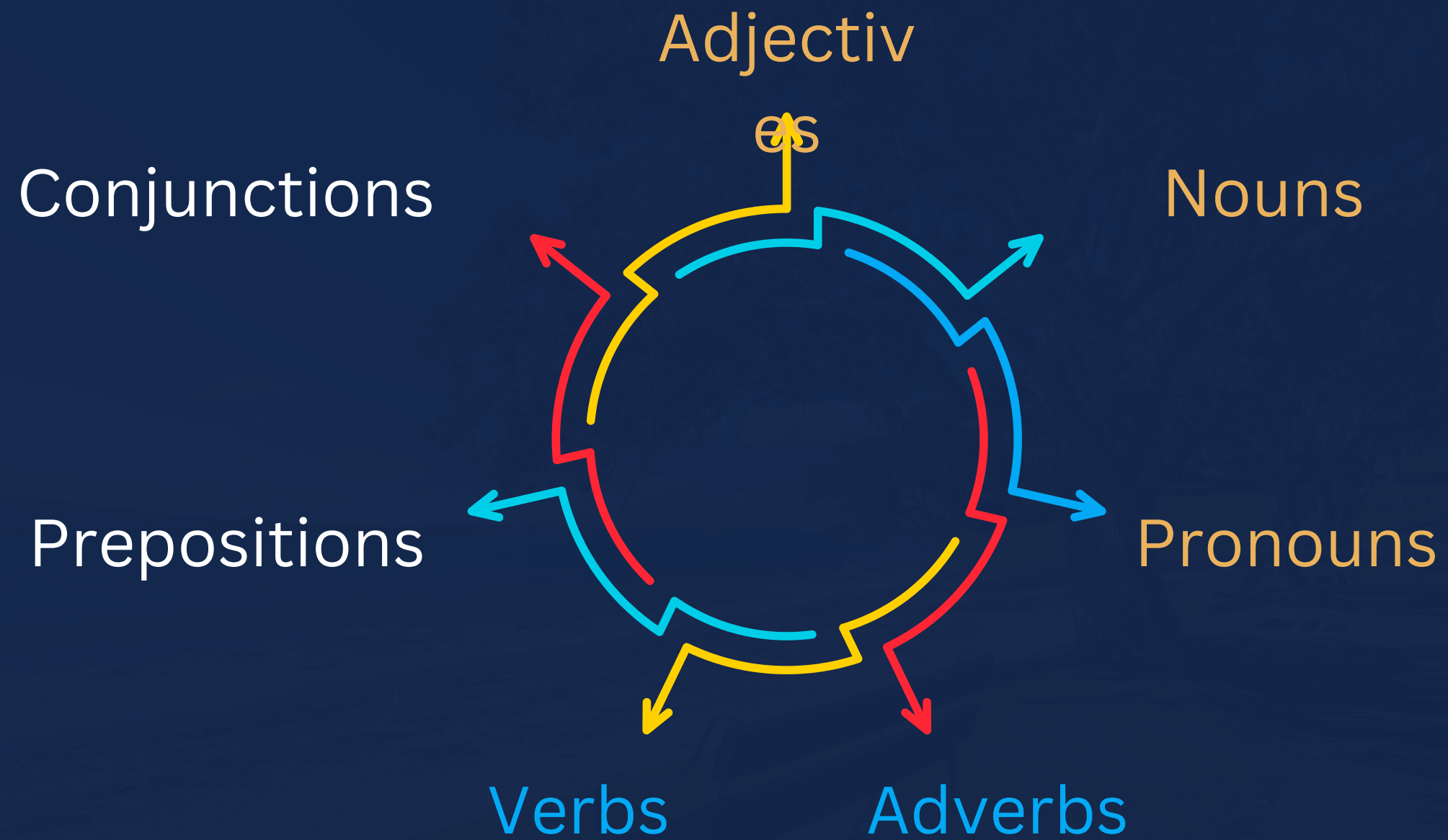
Questions?



PART TWO: PARTS OF SPEECH & GRAMMAR

- Using parts of speech for maps
- Using advanced grammar for maps

PARTS OF SPEECH

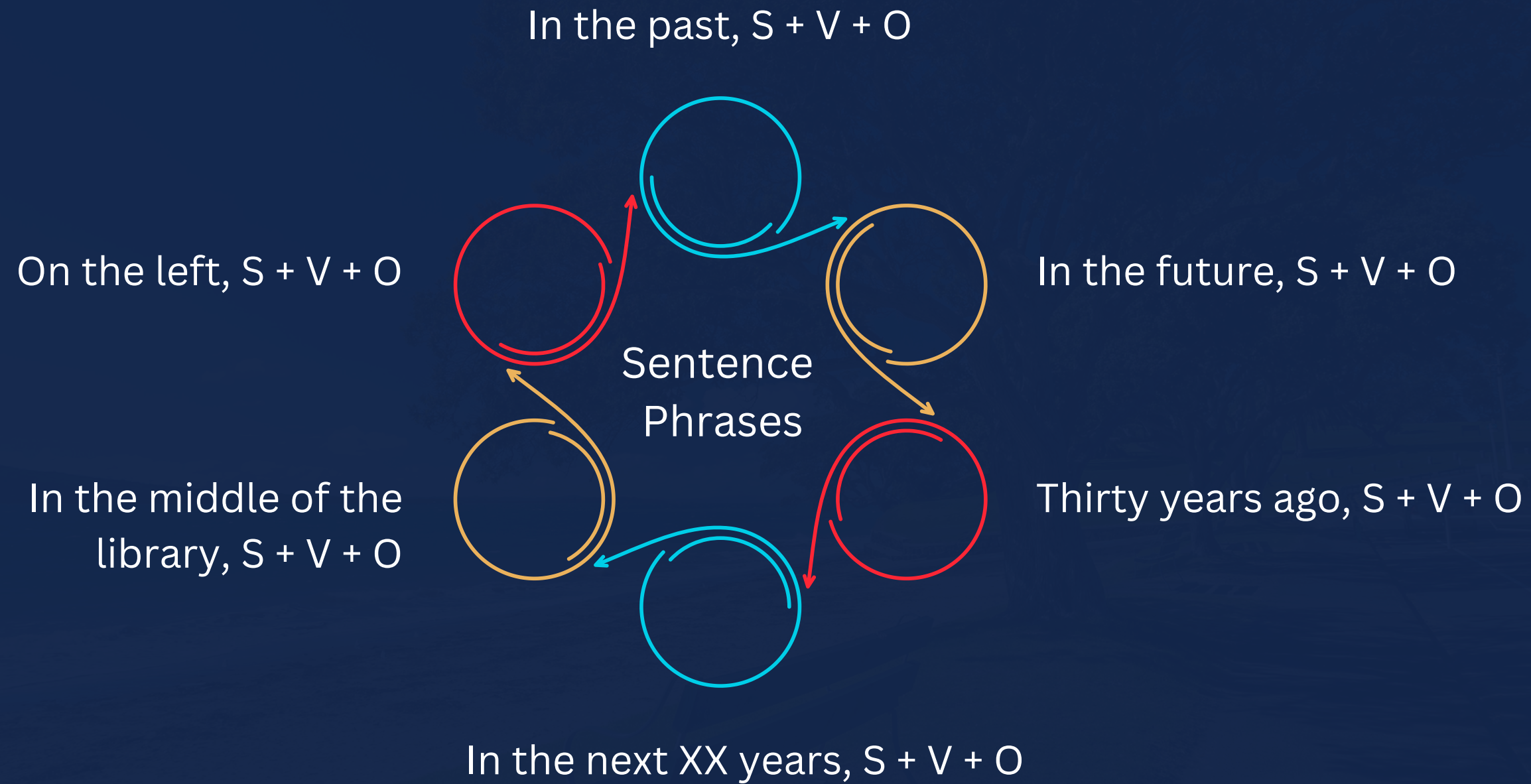




GRAMMAR FOR A MAP

1. Parts of Speech
2. Adverbs of Time & Location
3. Terminology for a Map
4. Vocabulary for the topic
5. Tenses
 - a. Simple
 - b. Continuous
 - c. Perfect
6. Active and Passive Voices
7. Simple, Compound, Complex, and Compound and Complex Sentences

SENTENCE STARTERS





GRAMMAR FOR A MAP

Adverbial Phrases

1. In the northern/southern region
2. To the east/west of
3. In the vicinity of
4. Near the border of
5. Adjacent to
6. Surrounding the area
7. On the outskirts of
8. Within the city limits
9. Along the coastline of
10. In the center of the map

Nouns

- Building
- Site
- Renovation
- Development
- Zone
- Area
- Room
- Section
- Entrance

- Information Desk
- Library
- Central library
- Cafe
- Computer Room

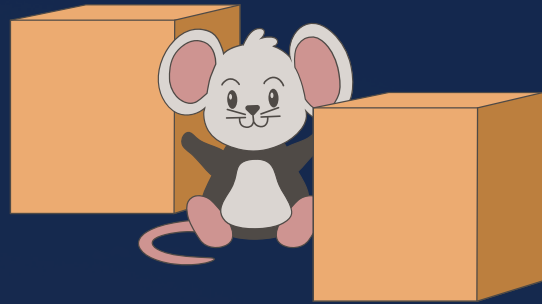
Adjectives

- Contemporary
- Renewed
- Enhanced
- Improved
- Revamped

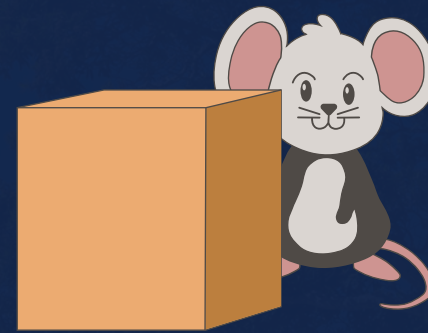
Verbs

- Transform
- Modernize
- Redesign
- Reconstruct
- Remodel
- Renovate
- Revitalize
- Refurbish
- Restore
- Upgrade

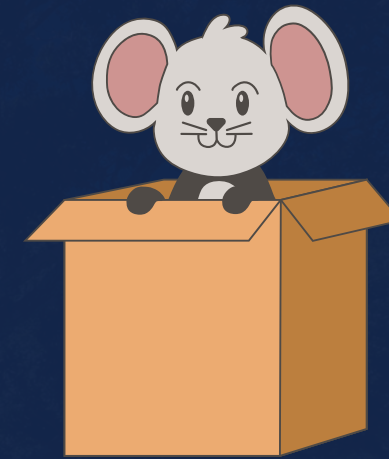
PREPOSITIONS OF LOCATION



- between (ระหว่าง)



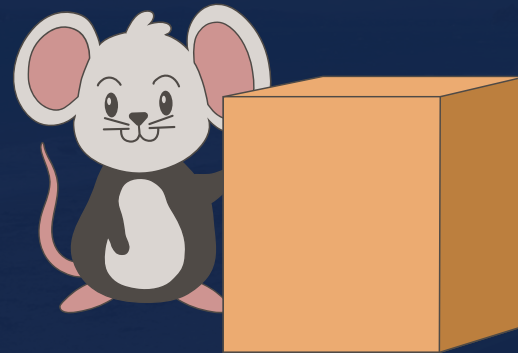
- behind (ข้างหลัง)



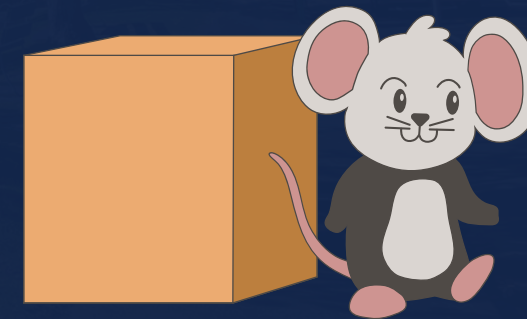
- in (ใน)
- inside (ข้างใน)
- within (ภายใน)



- in front (ข้างหน้า)



- beside (ข้าง ๆ)
- near (ใกล้)



- from (จาก)



TENSES

Future Simple Active

- Subject + will + Verb 1 + Object

- There will be a cafe.
- It will have a lecture room.

Future Simple Passive

- Subject + will be + Verb 3 + Object

- The central library will be renovated.
- It will be modernized.

Future Continuous Active

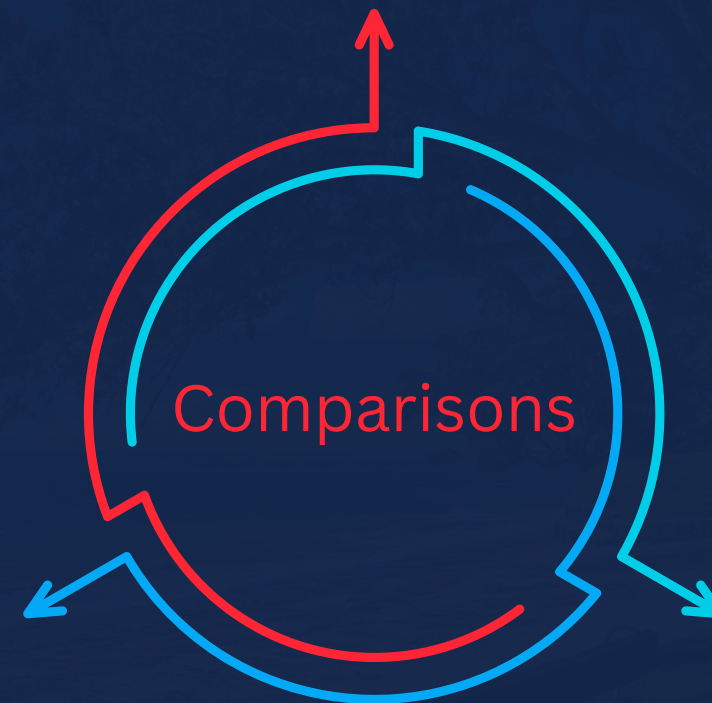
- Subject + will be + V~ing + Object

- The children's section will be moving.
- They will be building a computer room.



UP-SKILLING

Noun + Verb + Comparative adjective + than + Noun



Noun + Verb + not as + Adjective + as + Noun

Noun + V + as + Adjective + as + Noun



PART 2: Q&A

Questions?



PART THREE: WORKSHOP

- Writing for a Process Diagram

PROCESS DIAGRAMS



Introduction and Overview

- Type of Diagram
- Title
- Overview



Paragraph One

- 1A-1B
- 2A-2B



Paragraph Two

- 3A-3B
- 4A-4B

WRITING

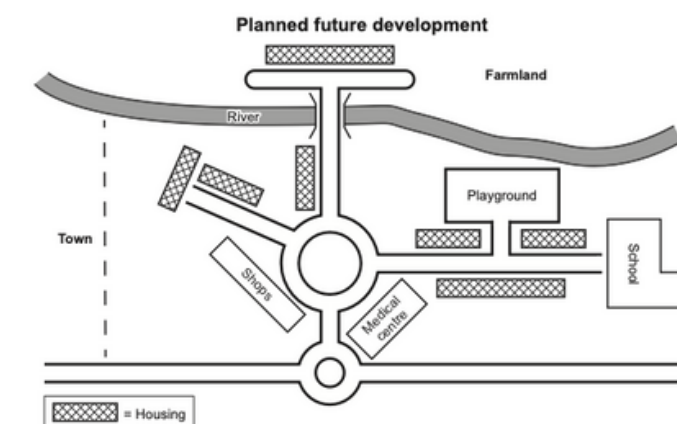
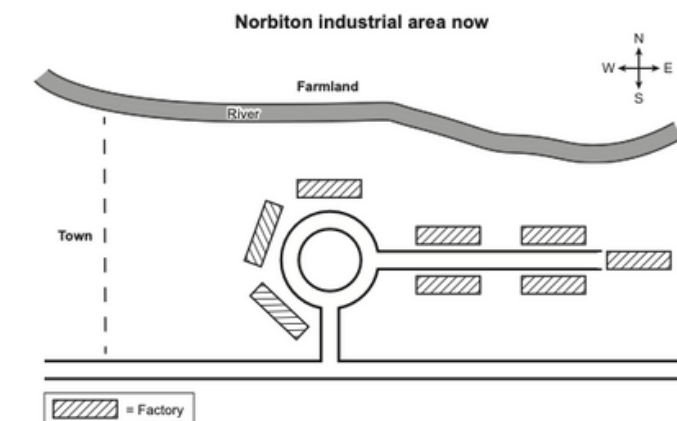
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EXAMPLE ANSWER

The maps depict a visual representation of Norbiton Industrial area at the current time and at a future date, when a comprehensive revitalization of the town will have been completed. The most noticeable feature is that there is going to be a major shift from a commercial area to a residential area.

At present, there are eight factories that encircle the main area; but the map reveals a clear pattern of community expansion and public facilities that will surround the city center in the future. These will include a large playground just beyond the new residential blocks and a school towards the east. Slightly towards the south-west of the city, there will also be a large shopping complex, which will be located across the road from a newly built medical center after redevelopment. Looking towards the bottom of the map, there will also be a new roundabout to ease traffic with three additional flats towards the north-east.

At the current time, the land north of the river is agricultural land, but after the town has been developed, there is going to be a prominent apartment block here, and it will be connected to the town by a new road and a bridge.

WRITING

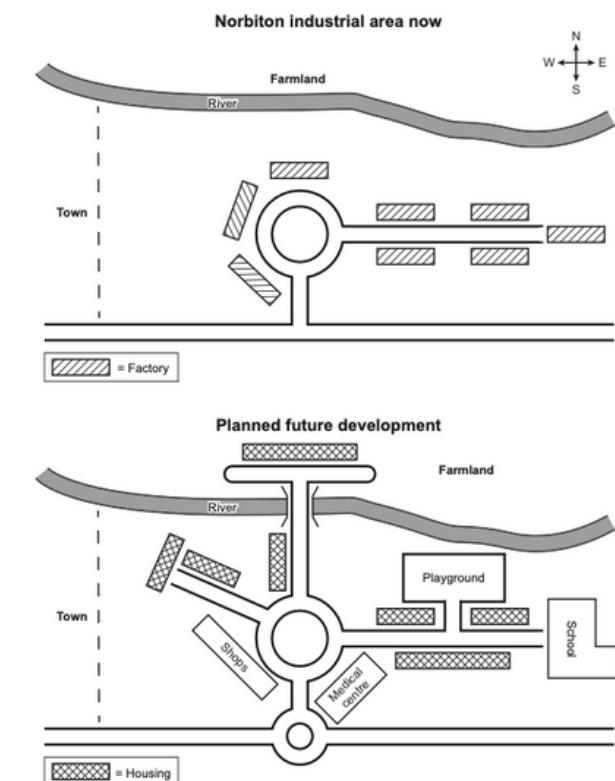
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EXAMPLE ANSWER

The maps provide a visual depiction of Central Library today and in 2025. Overall, the map shows the development over a period of 2 years, and it can be seen that the map could be divided into 4 major sections, each representing a different purpose.

Starting clockwise, there is an area for children's books in the north-east of the building although in 2025 it will transform to a classroom. Between the classroom and cafe, there will be a zone for adult fiction books, an information desk, and 3 self-service machines. Beside the entrance, there is an enquiry desk, but after the upgrade there will be a cafe instead.

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Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Central Library 20 years ago

Central Library today

The diagram illustrates the evolution of the Central Library's floor plan over a 20-year period. The 20-year-old plan features a central entrance leading to an enquiry desk, a reading room, and various book sections. The modern plan shows a significant renovation, including the addition of a computer room, a lecture room, and a cafe, while maintaining the core book collection and adding new amenities like self-service machines and a storytelling area.



EXAMPLE ANSWER USING SENTENCE PATTERNS

WRITING

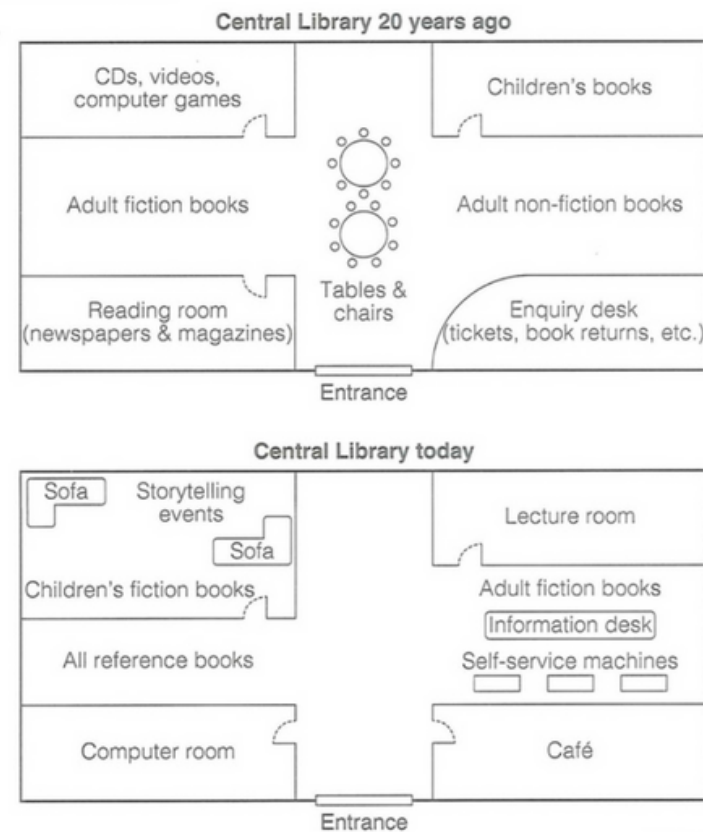
WRITING TASK 1

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The diagram below shows the floor plan of a public library 20 years ago and how it looks now.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



- (1) The map depicts the Central Library today and in 2025.
- (13) The map shows the development over a period of 2 years.
- (17) The map could be divided into 4 major sections, each representing a different purpose.
- (18) The centre of the map for today contains a communal seating area with seats and one large table.
- (16) It is evident from the map that there will be a large cafe.
- (20) One noticeable trend in the map is the introduction of self-service machines.

*The number inside the bracket represents the Sentence Pattern from the booklet "IELTS Process Diagrams - Sentence Patterns" which can be downloaded using the link in LINE or from tonight's Google Drive/Classroom folder.

PART 3: Q&A

Questions?

A promotional graphic for IELTS Maps Grammar Models. At the top, it features logos for 'NEW ZEALAND COLLEGE OF HIGHER EDUCATION INSPIRING CREATIVE MINDS', 'Thinkin Cafe', 'idp', 'IELTS', and 'Kru. Jaem'. Below the logos is a circular photo of a man in a dark shirt, with a red 'IELTS' badge overlaid on the bottom of the circle. Underneath the photo, the text reads 'IELTS MAPS GRAMMAR MODELS' in white, followed by 'OFFICIAL IDP IELTS AGENT' in red. At the bottom, it says 'Kru. Jaem' in white, with 'From Auckland, New Zealand' in a smaller font below it.

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IELTS

Kru. Jaem

FROM NEW ZEALAND
IELTS



IELTS BY KRU. JAEM
END



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