

- ✓ Academic
- ✓ General



Student Sheets for Wellington

7 IELTS ESSAY QUESTIONS

พร้อมตัวอย่างคำตอบ

Kru. Jaem

From Auckland, New Zealand

Ryan James Whitehouse (Kru. Jaem)

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Printed in New Zealand

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Thinkin Cafe

IELTS Live! Online! By Kru. Jaem

IELTS Live! Online! ฿3,990 เรียนสดกับครูเจมชั่วโมงละ 12 บาท คุณภาพดีมาราคาถูกที่สุดในไทย เรียนกับชาวนิวซีแลนด์ ไม่ใช่แค่นี้ครับ ครูก็เรียนจบ IELTS Teaching จาก IDP Australia ด้วยครับ

ขออนุญาตแนะนำคอร์ส IELTS ราคาถูกที่สุดในไทย โปรโมชัน คุ่มมาก มีจุดเด่น คือ

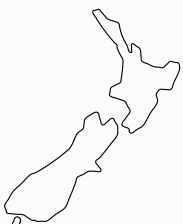
1. เรียนกับครูชาวนิวซีแลนด์ (neutral accent) ที่มีประสบการณ์สอน และผ่านหลักสูตร Teaching English as a Foreign Language (TEFL) จาก London และ Certificate in IELTS Teacher Training จาก IDP Australia ครูพูดไทยได้ด้วย!!
2. ราคาเพียง 3,990 บาท (จากราคา 29,990 บาท)
3. เรียนกับเจ้าของภาษา ครูเจมจากประเทศนิวซีแลนด์
4. เรียน 400 คาบ หรือ 330 ชม. (เฉลี่ยชั่วโมงละ 12 บาท)
5. เรียนออนไลน์สด ผ่าน zoom
6. หากนักเรียนมีข้อสงสัยในการเรียนสามารถสอบถามครูได้ทันที
7. เรียนครบทุกทักษะ (Writing, Speaking, Reading, Listening)
8. การันตี คะแนน 7.0+
9. รับไฟล์หนังสือฟรี 20+ เล่ม (.pdf)
10. เรียนจบคอร์ส ได้ certificate จาก New Zealand
11. มีวิดีโอให้ดูย้อนหลัง ไม่หมดอายุ
12. เรียนแบบกลุ่มออนไลน์
13. ส่งการบ้านให้ครูตรวจพร้อม feedback ได้ตลอด ไม่จำกัดครั้ง
14. มีกลุ่มไลน์และกลุ่มเฟซบุ๊กสำหรับติดต่อกัน
15. ฟรี กิจกรรมพิเศษเพื่อพัฒนาทักษะ speaking และ writing ของนักเรียนนอกห้องเรียน
16. ฟรี คอร์สปูพื้นฐาน grammar ให้อีก 2 คอร์ส
17. มีให้สอบวัดระดับก่อนเรียนเพื่อเข้ากลุ่มเก่ง กลาง อ่อน ทำให้พัฒนาได้อย่างเหมาะสมกับผู้เรียน หรืออยากเข้าทุกกลุ่มเลยก็ได้ (ความแตกต่างเบื้องต้น คือ ถ้ากลุ่มเก่งจะสอนภาษาอังกฤษล้วน ๆ กลุ่มกลางจะมีภาษาไทยปนนิด ๆ และจะพูดภาษาอังกฤษบ้าง ส่วนกลุ่มอ่อนจะพูดภาษาไทยและภาษาอังกฤษอย่างละครึ่ง)
18. นักเรียนสามารถเลือกเรียนได้ถึง 5 กลุ่ม คือ ให้เลือกกลุ่มหลัก 1 กลุ่ม และอีก 4 กลุ่ม เข้าตอนไหนก็ได้ สามารถดูย้อนหลังได้ทั้ง 5 กลุ่ม (เกิน 400 คาบก็ได้)

สอบถามข้อมูลเพิ่มเติมและสมัครเรียนผ่าน inbox : m.me/thinkincafeielts



ครูเจมเกิดที่เมือง Auckland ประเทศนิวซีแลนด์ในปี 1987 เรียนชั้นประถม มัธยมต้นและมัธยมปลายที่อำเภอ Te Atatu เมือง Auckland จนถึงปี 2003 และเรียนจบมหาวิทยาลัยด้านการศึกษาด้านจิตวิทยา ด้านธุรกิจ และด้านการสื่อสารในนิวซีแลนด์และต่างประเทศ คุณแม่ของครูเจมเกิดที่จังหวัด Tokoroa และคุณพ่อของครูเจมเกิดที่จังหวัด Rotorua ประเทศนิวซีแลนด์ ปัจจุบันครูเจมมีงานประจำเป็นครูสอน IELTS โดยเริ่มสอนมาตั้งแต่ปี 2008

นักเรียนจะได้เรียน IELTS กับครูเจมตลอดหลักสูตร



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Essay Schedule for Wellington

Essay Schedule

Topic:

- 1 Introduction & Orientation
- 2 Parts of Speech for Essay Writing
- 3 To what extent do you agree or disagree?
- 4 Do you agree or disagree?
- 5 Discuss both these views and give your opinion.
- 6 Do the advantages outweigh the disadvantages?
- 7 Discuss the benefits and drawbacks.
- 8 What are the causes/problems and effects/solutions?
- 9 Is this a positive or negative development?

*Changes may be necessary, if so, students will be informed in-class and via the group LINE. There will be a short break for Songkran from April 12th, 2024 to April 16th, 2024.

Details for Wellington

Module Details

These essay sheets have been prepared for students in the IELTS Live Online program for in-class instruction. Each lesson will include instruction in:

- Basic and Advanced Grammar
- Brainstorming Techniques
- Essay Format and Structure
- Sentence Structures
- Terminology

Class Times


Day: Wednesdays and Fridays

Time: 17:00-18:40 (Thailand time)

Homework

The teacher shall provide the details for essay homework at the end of each class.

IELTS Timetable

- 
- Writing: Essay Writing
 - Listening Sections 1, 2, 3, 4
 - Reading Passages 1, 2, 3
 - Speaking Sections 1, 2, 3
 - Writing: Diagram Descriptions

รูปแบบของการเขียนความเรียง

Introduction คำนำ

- Background information
- Thesis Statement/answer question
- Intentions

Body Paragraph One ย่อหน้าเนื้อความที่ 1

- Topic sentence
- Example and explanation
- Summary

Body Paragraph Two ย่อหน้าเนื้อความที่ 2

- Topic sentence
- Example and explanation
- Summary

Body Paragraph Three* ย่อหน้าเนื้อความที่ 3

- Give your opinion and a brief reason

Conclusion สรุป (ส่วนสรุป)

- Rephrase thesis statement
- Link topic sentences and summaries to introduction
- Repeat your answer (*if any*)

*สามารถเพิ่มความเห็นในย่อหน้าข้อที่ 3 หรือในสรุป (Conclusion) ของเนื้อความได้ครับ

*You can add your opinion to Body Paragraph 3, or choose to put your opinion in the Conclusion.

7 ESSAYS IN TEST FORM

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

The role of women in the workforce has evolved significantly over the years, but gender inequality still exists.

To what extent do you agree or disagree with this statement?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

SOCIETY

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

The use of animals for scientific experiments is a contentious issue.

Do you agree or disagree with the use of animals in scientific research?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

ANIMALS

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Some people believe that university education should be free for all students, while some think that learners should be required to pay tuition fees.

Discuss both these views and give your own opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

EDUCATION

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

The use of mobile phones and the internet is increasing in many countries.

Do the advantages of these outweigh the disadvantages?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

TECHNOLOGY

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Online shopping has been widely beneficial compared to traditional brick-and-mortar retail stores.

Discuss the benefits and drawbacks.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

BUSINESS

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

The use of plastic bags is a major environmental concern.

What are the causes of excessive plastic bag usage and what solutions can be adopted to reduce plastic waste?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

POLLUTION

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

The expansion of multinational corporations into developing countries has brought economic opportunities but also raised concerns about cultural homogenization.

Is this a positive or negative development?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE
TEST SHEET

CULTURE

Self-Study Tracker

Essay Task

Self-Study Tracker

Date _____

Su Mo Tu We Th Fr Sa

My response for this task was:



Start time: _____

End time: _____

How I am feeling about this task:



Grammar:

- All 4 Sentence Structures
- At least 2 Present Tense Forms
- Subordinating Conjunctions
- Modal Verbs (can, might, should)
- At least 1 If-Clause (Conditionals)
- Co-ordinating Conjunctions (FANBOYS)

Question-type: _____

Attempt

_____ 1 2 3

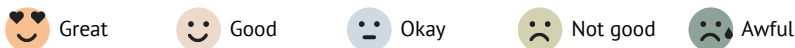
Question Number:

1 2 3 4 5 6 7
8 9 10

Vocabulary & Format:

- Introduction & Conclusion Paragraphs
- For example, For instance, Such as...
- Punctuation (periods, commas)
- At least 2, and not more than 3, Body Paragraphs
- To sum up, Therefore, Thus...
- At least 250 words

How am I feeling this about my answers?



Am I happy about this task?



I think I need to work more on:

What I think I can improve today:

What is grammatically different between this answer and previous answers?

What should I remember for my next attempt?

Notes



Download more (free)

Essay Task

Self-Study Tracker

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Su Mo Tu We Th Fr Sa

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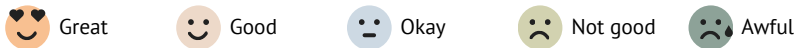
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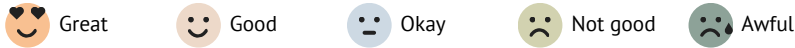
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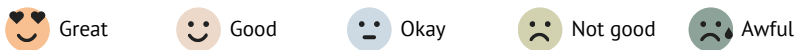
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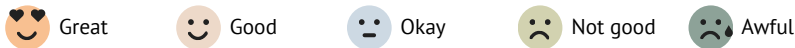
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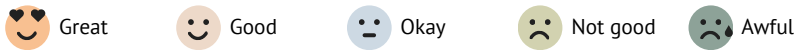
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How I am feeling about this task:



Grammar:

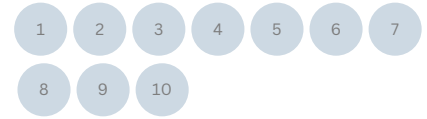
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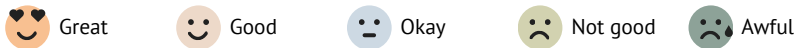
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Student Notes

STUDENT NOTES



STUDENT NOTES



STUDENT NOTES



STUDENT NOTES



STUDENT NOTES



STUDENT NOTES



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ตัวอย่างคำตอบ

In recent years, women's roles at work have changed a lot, showing improvements in treating men and women equally. However, it is not smart to say gender equality is fully achieved. I think there is still a lot of gender inequality at work.

Firstly, women are doing better than before in joining the workforce. They now have jobs they could not get in the past and they are doing important work in different fields. More women are getting good education, which means there are more skilled and different kinds of women working. As a result, these changes are good for making things more equal between men and women.

However, there are still big differences. Women usually get paid less than men for the same work, which is a big problem. Also, there are not many women in top jobs or on important boards, and they often deal with unfair ideas and treatment that stop them from moving up in their jobs. Overall, problems like not having enough time off for having a baby also affect women's careers.

To sum up, even though women have made progress in working and have more chances, there are still big differences between men and women at work. These include getting paid less, not being in top jobs, and facing unfair treatment. We need to keep working hard to fix these problems properly and make sure men and women are treated equally at work.

Task 2 Band: 9.0
259 words

Using animals in scientific research has sparked considerable controversy over the years. While some advocate for its necessity in advancing scientific knowledge and medical breakthroughs, others strongly oppose it on ethical grounds. Personally, I support the careful and regulated use of animals in scientific studies for several reasons, which I will elaborate on in this essay.

Firstly, animal experimentation has undeniably played a crucial role in various medical achievements and the development of life-saving treatments. Diseases such as polio, insulin deficiency, and certain types of cancer have seen significant progress due to research involving animals. Consequently, such studies enable scientists to comprehend biological processes and evaluate new medications, ultimately benefiting both humans and animals alike.

Moreover, proponents of animal testing argue that it is conducted within strict ethical and legal frameworks to ensure the well-being of the animals involved. Rigorous regulations are in place to minimize pain and suffering, and alternative methods like computer modeling and in vitro studies are utilized whenever feasible. In essence, this underscores the scientific community's dedication to ethical considerations.

In conclusion, while the use of animals in scientific research remains a contentious issue, I believe it can be justified when carried out responsibly and ethically. Scientific inquiry bears a moral responsibility to prioritize the welfare of both humans and animals, and stringent regulations are in place to uphold this principle. Balancing scientific advancement with ethical concerns poses a challenging task, but one that society must confront to continue benefiting from medical and scientific progress.

Task 2 Band: 9.0
251 words

In contemporary society, there is ongoing discourse surrounding the provision of university education, debating whether it should be universally free or if students should bear tuition fees. I shall explore the arguments for both stances and articulate my personal viewpoint.

Advocates for free university education contend that it fosters equal opportunities. By eliminating financial barriers, education becomes accessible to individuals from all economic backgrounds, thus potentially enabling a broader segment of the populace to pursue higher education. Consequently, this may contribute to societal advancement through the cultivation of a more educated and skilled workforce.

Conversely, proponents of tuition fees argue that they are indispensable for maintaining the caliber and sustainability of educational institutions. Universities necessitate financial resources to compensate qualified educators, procure essential resources, and upkeep facilities. Thus, tuition fees play a vital role in covering these expenses, thereby ensuring the provision of high-quality education. Additionally, some posit that making education universally free could diminish the value of academic degrees, potentially leading to overcrowding and compromised standards.

In my perspective, a balanced approach is imperative. While it is crucial to facilitate access to higher education for all individuals, it is equally essential to secure adequate funding for universities to preserve educational standards. This equilibrium can be achieved through the implementation of scholarships or reduced tuition fees based on financial need, while those with the means to do so should contribute towards the cost. Ultimately, the objective should be to strike a harmonious balance between accessibility and quality, serving the interests of both students and society at large.

In conclusion, the debate surrounding the provision of free versus paid university education presents valid arguments from both sides. I contend that a hybrid model combining free and fee-based education, with an emphasis on equitable access, stands as the most efficacious approach. This strategy aims to ensure broad access to higher education while upholding its educational integrity and societal value.

Task 2 Band: 9.0

In numerous nations, the utilization of mobile phones and the internet is experiencing a surge. This pattern presents both advantages and drawbacks. From my perspective, the benefits of these technologies surpass the downsides, and I will delve into this further.

It is widely acknowledged that mobile phones and the internet have significantly enhanced communication. Individuals can easily connect with their loved ones and friends, regardless of distance. This facilitates the maintenance of relationships and mitigates feelings of loneliness. Additionally, the internet serves as an extensive repository of information, enhancing accessibility to education. Students can access study materials, while individuals can acquire new skills online. Consequently, this fosters personal development and stimulates economic growth.

Nevertheless, it is imperative to acknowledge the disadvantages. Excessive use of mobile phones and the internet can lead to addiction and health complications, such as eye strain and disruptions in sleep patterns. Privacy concerns arise due to data gathering and cybercrimes. Nonetheless, with adequate awareness and regulation, these drawbacks can be mitigated.

To conclude, the advantages of mobile phones and the internet, namely improved communication, access to information, and convenience, outweigh the disadvantages. While challenges persist, responsible usage and appropriate regulations can facilitate harnessing the positive aspects of these technologies for the advancement of society.

Task 2 Band: 9.0
267 words

In numerous countries, the surge of online sales has been notable in the modern era. Many individuals hold the view that online shopping presents both advantages and disadvantages when compared to traditional brick-and-mortar stores. This essay will briefly examine these aspects.

To commence, online shopping provides convenience. Consumers can make purchases from the comfort of their homes, avoiding lengthy queues and crowded retail spaces. This is particularly beneficial for individuals with busy schedules who have limited time for shopping. Additionally, online stores operate around the clock, offering customers the flexibility to shop at their convenience. In contrast, physical stores may have restricted operating hours. Moreover, online shopping often offers a wider array of products. Consumers can explore numerous websites and discover unique or specialized items that may not be found in local stores. Consequently, diversity can be a significant advantage for consumers seeking specific products, while physical stores may have limited shelf space and stock primarily popular items.

However, online shopping has its drawbacks. One notable disadvantage is the inability to physically inspect products before purchase. Shoppers are unable to touch, try on, or assess the quality of items, potentially leading to dissatisfaction if the received product fails to meet expectations. Conversely, in physical stores, customers can examine products firsthand. Another concern is the susceptibility to security risks in online transactions. Personal information and payment details may be vulnerable to theft or fraud. Traditional stores typically involve face-to-face transactions, mitigating the likelihood of such issues.

In conclusion, online shopping offers convenience and a diverse selection of products, yet it lacks the tactile shopping experience and may pose security concerns. The decision between online and traditional shopping hinges on individual preferences and requirements, as each approach has its advantages and disadvantages.

Task 2 Band: 9.0
272 words

In many countries, the use of plastic bags has posed significant environmental challenges since the onset of the modern era. Various factors contribute to the excessive consumption of plastic bags, and several strategies can be employed to mitigate this issue. This essay delineates the underlying causes of plastic bag proliferation and proposes viable solutions.

Primarily, the widespread utilization of plastic bags stems from their affordability and accessibility. Retail establishments distribute them freely, and consumers often acquire them indiscriminately. Furthermore, the lightweight and durable nature of plastic bags enhance their perceived utility. Regrettably, many individuals remain uninformed about the detrimental impact of plastic bags on the environment. Insufficient awareness regarding the protracted decomposition period of plastic bags, which can span hundreds of years, and the release of harmful chemicals upon degradation perpetuates this cycle of neglect. Additionally, ingestion of plastic bags by wildlife can result in illness or mortality. Consequently, a lack of knowledge contributes to apathetic attitudes towards plastic bag usage.

Addressing this issue necessitates proactive measures. One potential solution involves implementing a nominal fee for plastic bags. By imposing a financial cost, consumers may exhibit greater restraint in their usage. Furthermore, educational initiatives aimed at raising awareness about the adverse effects of plastic bags can be disseminated through various channels such as educational institutions, television broadcasts, and social media platforms. Lastly, promoting the adoption of alternative bag materials such as cloth or paper can mitigate environmental harm. Consequently, embracing alternative materials represents a crucial step towards resolving the plastic bag predicament.

In conclusion, the excessive consumption of plastic bags poses a significant environmental concern due to their widespread availability and inadequate public awareness regarding their harmful consequences. By instituting measures such as charging for plastic bags, enhancing awareness campaigns, and promoting the use of environmentally friendly alternatives, we can collectively address this pressing environmental challenge. Through concerted efforts, we can safeguard our planet from the perils posed by plastic bag overuse.

Task 2 Band: 9.0
263 words

The expansion of big companies from rich countries into poorer ones has both good and bad sides. On one hand, it can bring money, jobs, and new ideas to the developing countries. This can help make their economies stronger and improve people's lives. However, on the other hand, it can also make the local culture less unique and more like the culture of the rich countries. This is called cultural homogenization.

In my view, this is both positive and negative. The good part is that when these big companies invest in a country, they often bring new jobs with better pay. This can reduce poverty and make life better for many people. Also, they may invest in things like schools and hospitals, which can help a country develop even more. Therefore, in these ways, it can be a very positive thing.

However, there are also negative sides. When big companies sell their products in other countries, they sometimes change them to fit what people in that country like. This can make the local culture less unique and more like the culture of the big company's home country. For example, if a big fast-food chain comes to a country and people start eating their food instead of traditional dishes, it can change the local food culture. As a result, it is important to think about both the good and bad parts when big companies expand into developing countries.

In conclusion, the expansion of multinational corporations into developing countries has both positive and negative effects. It can bring economic opportunities and improvements in people's lives but also raise concerns about cultural homogenization. It is essential for countries to carefully consider the impact of such expansion and find a balance that benefits their economy and culture.

Task 2 Band: 9.0
293 words

Quick Vocabulary

Quick Vocabulary

Society (สังคม):

1. Culture (วัฒนธรรม)
2. Community (ชุมชน)
3. Diversity (ความหลากหลาย)
4. Norms (ข้อกำหนด)
5. Social structures (โครงสร้างสังคม)
6. Values (ค่านิยม)
7. Inequality (ความไม่เท่าเทียม)
8. Relationships (ความสัมพันธ์)
9. Institutions (สถาบัน)
10. Identity (เอกลักษณ์)

Education (การศึกษา):

1. Learning (การเรียนรู้)
2. Curriculum (หลักสูตร)
3. Pedagogy (วิธีการสอน)
4. Schooling (การศึกษาในโรงเรียน)
5. Knowledge (ความรู้)
6. Student (นักเรียน)
7. Teacher (ครู)
8. Assessment (การประเมินผล)
9. Lifelong learning (การเรียนรู้ตลอดชีวิต)
10. Technology in education (เทคโนโลยีในการศึกษา)

Animals (สัตว์):

1. Wildlife (สัตว์ป่า)
2. Biodiversity (ความหลากหลายทางชีวภาพ)
3. Conservation (การอนุรักษ์)
4. Habitat (ที่อาศัย)
5. Species (สปีชีส์)
6. Predators (สัตว์ล่าเหยื่อ)
7. Endangered (สัตว์ที่มีความเสี่ยง)
8. Zoology (สัตววิทยา)
9. Domestication (การเลี้ยงสัตว์)
10. Ecosystem (ระบบนิเวศ)

Quick Vocabulary

Technology (เทคโนโลยี):

1. Innovation (นวัตกรรม)
2. Automation (อัตโนมัติ)
3. Artificial Intelligence (ปัญญาประดิษฐ์)
4. Cybersecurity (ความมั่นคงปลอดภัยทางไซเบอร์)
5. Digitalization (ดิจิทัลไลเซชัน)
6. Connectivity (การเชื่อมต่อ)
7. Gadgets (เครื่องมืออิเล็กทรอนิกส์)
8. Information technology (เทคโนโลยีสารสนเทศ)
9. Nanotechnology (เทคโนโลยีนาโน)
10. Robotics (โรบอติกส์)

Business (ธุรกิจ):

1. Entrepreneurship (การเสี่ยงโชคในธุรกิจ)
2. Commerce (การค้า)
3. Marketing (การตลาด)
4. Finance (การเงิน)
5. Startups (ธุรกิจสตาร์ทอัพ)
6. Management (การบริหารจัดการ)
7. Globalization (โลกาภิวัตน์)
8. Market research (การวิจัยตลาด)
9. Strategy (กลยุทธ์)
10. Supply chain (โซ่อุปทาน)

Pollution (มลพิษ):

1. Contamination (การปนเปื้อน)
2. Emissions (การปล่อย)
3. Air pollution (มลพิษทางอากาศ)
4. Water pollution (มลพิษทางน้ำ)
5. Environmental degradation (ความทรมาณของสิ่งแวดล้อม)
6. Hazardous waste (ขยะอันตราย)
7. Climate change (การเปลี่ยนแปลงสภาพอากาศ)
8. Toxins (สารพิษ)
9. Pollution control (การควบคุมมลพิษ)
10. Green technology (เทคโนโลยีสีเขียว)

Quick Vocabulary

Environment (สิ่งแวดล้อม):

1. Sustainability (ความยั่งยืน)
2. Conservation (การอนุรักษ์)
3. Ecosystems (ระบบนิเวศ)
4. Climate change (การเปลี่ยนแปลงสภาพอากาศ)
5. Renewable energy (พลังงานหมุนเวียน)
6. Natural resources (ทรัพยากรธรรมชาติ)
7. Environmental protection (การปกป้องสิ่งแวดล้อม)
8. Ecological balance (สมดุลนิเวศ)
9. Green initiatives (โครงการสีเขียว)
10. Conservation efforts (ความพยายามในการอนุรักษ์)

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Climate Change:

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Pollution:

<https://youtu.be/nQvS-79VL2Q>

Substance Abuse:

<https://youtu.be/b6Dte96WdqM>

Water Security:

<https://youtu.be/MNyRIuF0sRU>

Food Security:

<https://youtu.be/9rkE-gAUhBk>

Health Issues:

<https://youtu.be/bFDYf0dFgs0>

Lack of Primary Education:

<https://youtu.be/T-JVpKku5SI>

Unemployment Issues:

<https://youtu.be/BLSAAy7Flu4>

International Conflict:

<https://youtu.be/8EDW88CBo-8>

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https://youtu.be/cSKGa_7XJkg

Corruption:

https://youtu.be/GOLoWdcnK_o

Poverty:

<https://youtu.be/D9N7QaIOkG8>

Tenses

<u>Tenses</u>	<u>Active Voice</u>	<u>Passive Voice</u>
Past Simple	S + V2 + O	S + was/were + V3 + O
Past Continuous	S + was/were + V~ing + O	S + was/were + being + V3 + O
Past Perfect	S + had + V3 + O	S + had + been + V3 + O
Past Perfect Continuous	S + had been + V~ing + O	S + had been + being + V3 + O*
Present Simple	S + V1 + O	S + is/am/are + V3 + O
Present Continuous	S + is/am/are + V~ing + O	S + is/am/are + being + V3 + O
Present Perfect	S + has/have + V3 + O	S + has/have + been + V3 + O
Present Perfect Continuous	S + has/have been + V~ing + O	S + has/have been + being + V3 + O*
Future Simple		
• for spontaneous decisions	S + will + V1 + O	S + will be + V3 + O
• for plans and intentions	S + is/am/are + going to + V1 + O	~
Future Continuous	S + will be + V~ing + O	S + will be + being + V3 + O*
Future Perfect	S + will have + V3 + O	S + will have been + V3 + O
Future Perfect Continuous	S + will have been + V~ing + O	S + will have been + being + V3 + O*

Essay Writing Rubrics




Scoring guidance for Academic and General Training tests

A script must fully fit the positive features of the descriptor at a particular level.


Band Score	Task Achievement	Coherence & Cohesion	Lexical Resource	Grammatical Range & Accuracy
9	<p>The prompt is appropriately addressed and explored in depth.</p> <p>A clear and fully developed position is presented which directly answers the question/s.</p> <p>Ideas are relevant, fully extended and well supported.</p> <p>Any lapses in content or support are extremely rare.</p>	<p>The message can be followed effortlessly.</p> <p>Cohesion is used in such a way that it very rarely attracts attention.</p> <p>Any lapses in coherence or cohesion are minimal.</p> <p>Paragraphing is skilfully managed.</p>	<p>Full flexibility and precise use are widely evident.</p> <p>A wide range of vocabulary is used accurately and appropriately with very natural and sophisticated control of lexical features.</p> <p>Minor errors in spelling and word formation are extremely rare and have minimal impact on communication.</p> <p>A wide resource is fluently and flexibly used to convey precise meanings.</p>	<p>A wide range of structures is used with full flexibility and control.</p> <p>Punctuation and grammar are used appropriately throughout.</p> <p>Minor errors are extremely rare and have minimal impact on communication.</p>
8	<p>The prompt is appropriately and sufficiently addressed.</p> <p>A clear and well-developed position is presented in response to the question/s.</p> <p>Ideas are relevant, well extended and supported.</p> <p>There may be occasional omissions or lapses in content.</p>	<p>The message can be followed with ease.</p> <p>Information and ideas are logically sequenced, and cohesion is well managed.</p> <p>Occasional lapses in coherence and cohesion may occur.</p> <p>Paragraphing is used sufficiently and appropriately.</p>	<p>There is skilful use of uncommon and/or idiomatic items when appropriate, despite occasional inaccuracies in word choice and collocation.</p> <p>Occasional errors in spelling and/or word formation may occur, but have minimal impact on communication.</p> <p>The resource is sufficient to allow some flexibility and precision.</p>	<p>A wide range of structures is flexibly and accurately used.</p> <p>The majority of sentences are error-free, and punctuation is well managed.</p> <p>Occasional, non-systematic errors and inaccuracies occur, but have minimal impact on communication.</p>
7	<p>The main parts of the prompt are appropriately addressed.</p> <p>A clear and developed position is presented.</p> <p>Main ideas are extended and supported but there may be a tendency to over-generalise or there may be a lack of focus and precision in supporting ideas/material.</p>	<p>Information and ideas are logically organised, and there is a clear progression throughout the response. (A few lapses may occur, but these are minor.)</p> <p>A range of cohesive devices including reference and substitution is used flexibly but with some inaccuracies or some over/under use.</p> <p>Paragraphing is generally used effectively to support overall coherence, and the sequencing of ideas within a paragraph is generally logical.</p>	<p>The resource is sufficient to allow some flexibility and precision.</p> <p>There is some ability to use less common and/or idiomatic items.</p> <p>An awareness of style and collocation is evident, though inaccuracies occur.</p> <p>There are only a few errors in spelling and/or word formation and they do not detract from overall clarity.</p>	<p>A variety of complex structures is used with some flexibility and accuracy.</p> <p>Grammar and punctuation are generally well controlled, and error-free sentences are frequent.</p> <p>A few errors in grammar may persist, but these do not impede communication.</p>

ตัวอย่างกระดาษคำตอบ (Paper-based)

9
1
9
6
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5
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4

SCAN ME



IELTS Writing Answer Sheet - TASK 2

Candidate Name:

Candidate No.: Centre No.:

Test Module: Academic General Training


Test Date: Day Month Year

If you need more space to write your answer, use an additional sheet and write in the space provided to indicate how many sheets you are using: Sheet of



Writing Task 2 Writing Task 2 Writing Task 2 Writing Task 2


Do not write below this line

Do not write in this area. Please continue your answer on the other side of this sheet.



39507

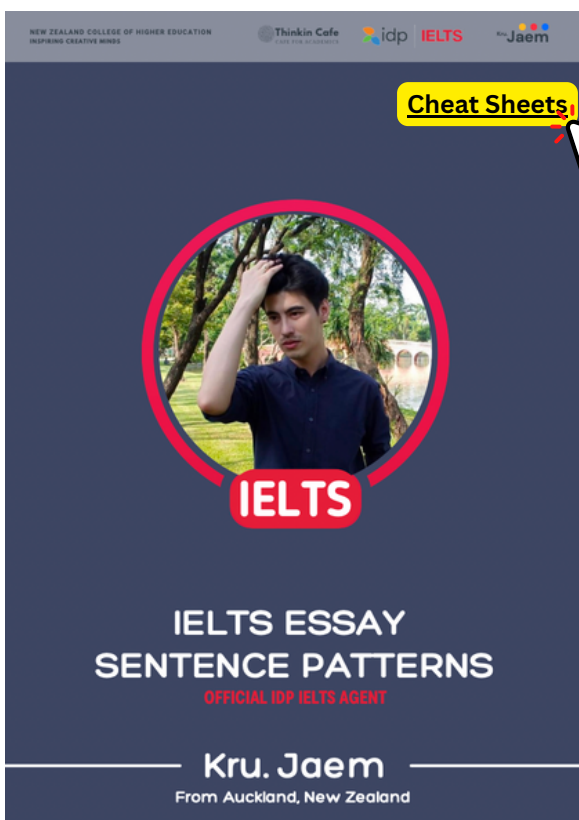
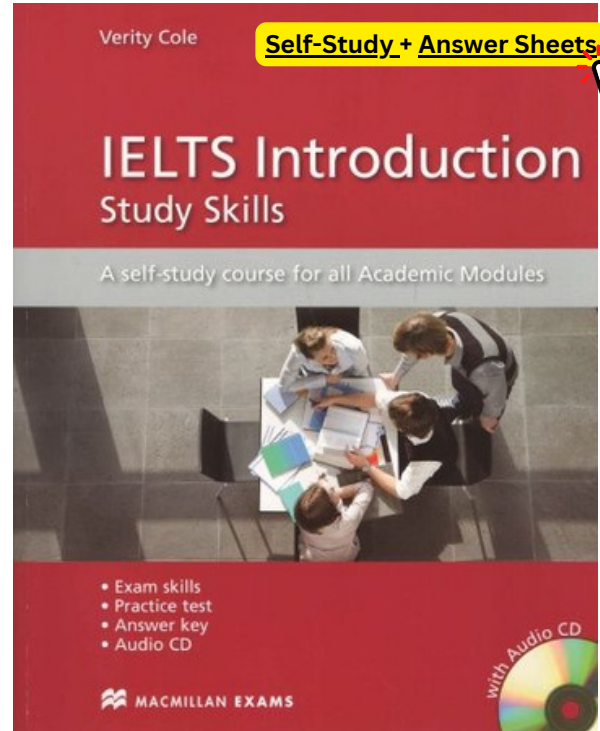
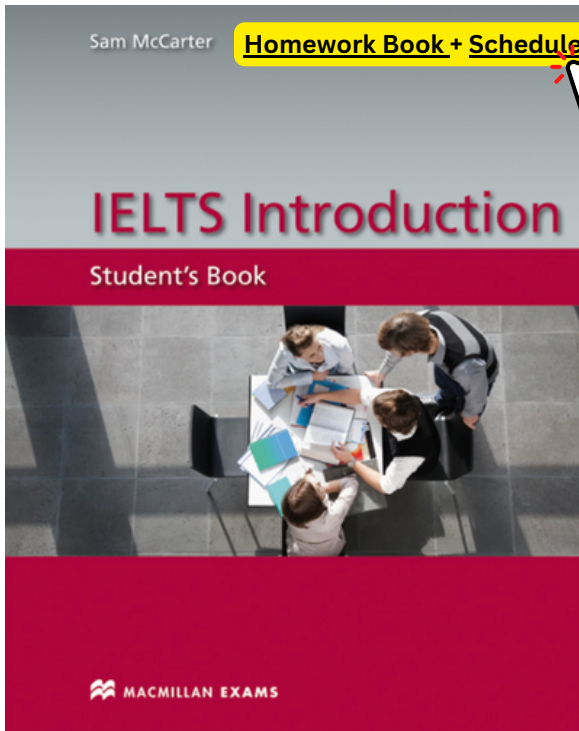


ตัวอย่างกระดาษคำตอบ (Computer-based)

The screenshot shows a computer-based IELTS writing task interface. At the top, it displays a user ID 'XXXX XXXXXXX - 123456', a timer for '6 minutes left', and buttons for 'Settings', 'Help', and 'Hide'. The main heading is 'Part 2'. Below this, instructions state: 'You should spend about 40 minutes on this task. Write at least 250 words.' The writing prompt is: 'Write about the following topic: **Some people think that a sense of competition in children should be encouraged. Others believe that children who are taught to co-operate rather than compete become more useful adults. Discuss both these views and give your own opinion.** Give reasons for your answer and include any relevant examples from your own knowledge or experience.' The sample answer is written in the right-hand text area and reads: 'Nowadays, purpose of education being changed in Korea. There are some people who think that competition in children should be made, also others believe that children who are taught to co-operate as well as become more useful adults. There are advantages and disadvantages for both of the arguments. To begin with, what is good if a sense of competition in children is made? They could develop themselves more and more as they learn and study a lot to win from the competition. To prove this, in Korea, it is popular – even common now – to have a tutor who come to student's house to teach extra pieces of study with paying a lot of money. They learn faster than what they learn at school. Furthermore, during the vacations, students study abroad to learn English for a month instead of revise school work. If they have experiments such as study abroad, it is one of the greatest plus point to go to the famous well-known high-school. Moreover, there are four big school exam and two national examinations to test students' level of studies. Generally, only the highest 40% can go to the good quality highschools and colleges. Children learn as much as they can, to win the competition to obtain good quality schools. On the other hand, as they are busy to enter the schools and study individually with their own tutors, there are problems. They become selfish. They become careless and don't help others alot if it is about studies. There will be no co-operations for them. Then, why are there companies for many people to work in? Each of them are clever, however, there are weak parts and strong parts for each person. To co-operate is to improve this part. People talk and listen to what others thinking of and learn. That could also be a great opportunity to learn instead of learning alone with one teacher. In conclusion, I strongly agree with that children should be taught to co-operate rather than compete. Nobody is perfect. People learn together, work together to develop each other. Therefore, I want parents and teachers to educate children concentrating on co-operation, not compete and ranking them.' A 'Word count: 364' is shown at the bottom of the answer area. At the bottom of the interface, there is a 'Review' button and a navigation bar with 'Part 1' and 'Part 2' buttons, where 'Part 2' is currently selected.

Homework & Practice

Homework Schedule & Textbook




จะส่งการบ้านได้อย่างไร?

1. กรุณาส่งการบ้านมาที่ thinkincafekk@gmail.com
2. ในหน้าแรกของการบ้านให้เขียนอีเมลที่ด้านบนขวาของหน้าและรหัสนักเรียน
3. เขียน/พิมพ์ “การบ้านตามด้วย (Wellington) ชื่อ+นามสกุล+รหัสประจำตัวนักเรียน” ในอีเมลแล้วครูเจมจะให้ข้อเสนอแนะ

Kru. Jaem ส่ง feedback ให้ผ่านทาง LINE ภายใน 7 วันครับ

Personal Schedule

Personal Schedule	Self-study (Unit/Topic)	Homework
Week 1	1/Finding out about the world	Page 17 - Listening: Numbers and letters - Writing/Describing: rise and fall Page 150: Unit 1 Grammar - Talking about the present - Past simple
Week 2	2/In search of time	Page 29 - Reading: Skimming and scanning Page 150: Unit 2 Grammar - Present perfect
Week 3	3/Giving structure to our world	Page 41 - Speaking - Reading Page 151: Unit 3 Grammar - Likes/dislikes and preferences
Week 4	4/Crime and Punishment	Page 53 - Reading: summarizing and classifying - Writing: Map language Page 151: Unit 4 Grammar - The passive - Locations on maps
Week 5	5/The processes in life	Page 65: - Writing: Making a revision card for process language - Speaking Part 3: Cause and effect chains Page 152: Unit 5 Grammar - Intransitive/transitive verbs
Week 6	6/Read what you want	Page 77 - Reading/Writing: Cause and effect Page 152: Unit 6 Grammar - The future - First conditional
Week 7	7/The mind	Page 89 - Reading: Yes/No/Not Given Page 153: Unit 7 Grammar - Second conditional - Defining and non-defining clauses
Week 8	8/A world with water	Page 101 - Writing: Proportion - Speaking: Developing Ideas Page 154: Unit 8 Grammar - Modal verbs and adjectives
Week 9	9/Finance	Page 113 - Vocabulary: Word association Page 155: Unit 9 Grammar - Complex Sentences: Concession
Week 10	10/Nature and science	Page 125 - Reading: Matching paragraph and section headings (word strategies + post-test strategy) Page 155: Unit 10 Grammar - Countable and uncountable nouns

Week 11	11/Culture and the arts	Page 137 - Writing and speaking: Collecting and developing ideas Page 155: Unit 11 Grammar - Definite and indefinite articles
Week 12	12/Communication and language	Page 149: - Writing Task 2: Planning Page 156: Unit 12 Grammar - Ellipsis and substitution 


Kru. Jaem



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With great appreciation,

Ryan. Jaem

Ryan James Whitehouse (Jaem)
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**Authored by Kru. Jaem
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