

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS



Thinkin Cafe
CAFE FOR ACADEMICS



IELTS

Kru. Jaem

FROM NEW ZEALAND
IELTS



AUCKLAND
IELTS SPEAKING



18-September-2023

TODAY'S AGENDA

Part One and Two: Review of IELTS Speaking

- Brainstorming
- Techniques
- Personal and Random Questions with Example Video
- Extended Response with Example Video

Part Three: Practical

- IELTS Speaking Part Three
- Part Three Grammar
- Expressions of Thought

STUDENT SHEETS





PART ONE: REVIEW

- Brainstorming
- Techniques
- Personal and Random Questions with Example Video
- Extended Response with Example Video

FORMAT: PART 1

Part 1: Introduction and Interview (4-5 minutes): In this part, the examiner introduces themselves and asks you to introduce yourself. You will then answer some questions about familiar topics such as your hometown, hobbies, work or studies, and personal preferences. This part aims to assess your ability to provide basic personal information and engage in a conversation.

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?



FORMAT: PART 2

Part 2: Long Turn (3-4 minutes): In this part, you will be given a cue card with a topic and a set of prompts. You will have 1 minute to prepare and take notes, and then you will need to speak for 1-2 minutes on the topic provided. This part assesses your ability to speak at length on a given topic.

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

- who you met
- when and where you met this person
- what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.



PREPARATION

Practice
Speaking Regularly

Study Sample
Questions

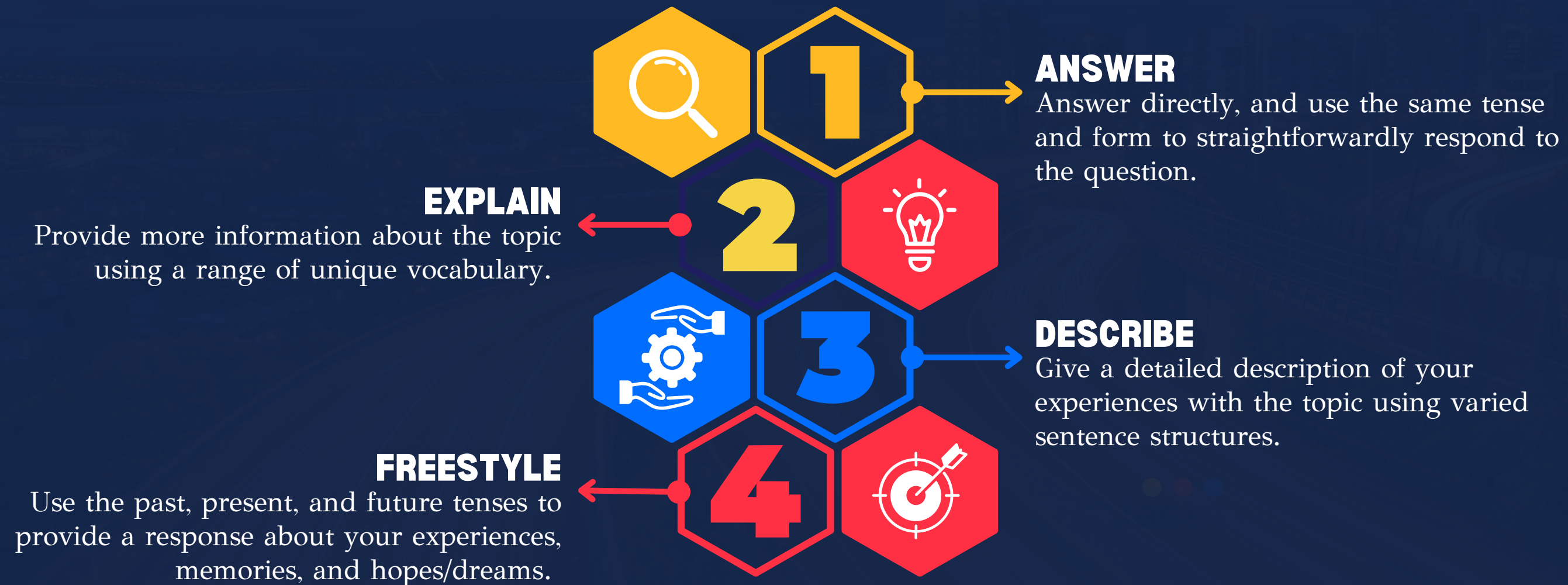
Relaxation
Techniques

Familiarize Yourself
with Common
Topics

Learn Useful
Phrases

TECHNIQUE

Kru. Jaem's 4-Step Technique



EXAMPLE RESPONSES: PART ONE

Question 1:

“On an average night, I typically get around 7 to 8 hours of sleep. I find that this amount of sleep allows me to feel well-rested and alert during the day. However, there are times when I might get a bit less sleep, especially if I have a busy schedule or some important tasks to complete. But I try to prioritize getting enough rest because I believe that a good night's sleep is crucial for both physical and mental well-being. It helps me recharge and stay productive throughout the day.”

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

- who you met
- when and where you met this person
- what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Friends at school

Example questions:

- How important is it for children to have lots of friends at school?
- Do you think it is wrong for parents to influence which friends their children have?
- Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

- If a person is moving to a new town, what is a good way for them to make friends?
- Can you think of any disadvantages of making new friends online?
- Would you say it is harder for people to make new friends as they get older?

EXAMPLE RESPONSES: PART ONE

Question 2:

“I don't usually sleep during the day because my daily schedule is usually quite busy, whether it's due to work, study, or other commitments. This keeps me active during the day, and I reserve the nighttime for my regular sleep.

Also, I find it challenging to fall asleep during the day because I'm naturally more alert and active during daylight hours. Even if I were to try to take a short nap during the day, it's often difficult for me to relax enough to actually fall asleep.

That being said, there are occasions when I might take a short power nap if I'm feeling exceptionally tired or if I've had a particularly exhausting day. However, this is relatively rare and usually limited to 20-30 minutes to avoid disrupting my nighttime sleep schedule.”

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

- who you met
- when and where you met this person
- what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Friends at school

Example questions:

- How important is it for children to have lots of friends at school?
- Do you think it is wrong for parents to influence which friends their children have?
- Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

- If a person is moving to a new town, what is a good way for them to make friends?
- Can you think of any disadvantages of making new friends online?
- Would you say it is harder for people to make new friends as they get older?

EXAMPLE RESPONSES: PART ONE

Question 3:

"Well, there are a few strategies I usually try if I find it difficult to fall asleep at night. Firstly, I like to avoid any stimulating activities or screens before bedtime. So, I might put away my phone or laptop and opt for some light reading or listening to soothing music instead. Creating a calm and comfortable sleep environment is also important to me. I ensure that my bedroom is dark, quiet, and at a comfortable temperature. If those steps don't work, I sometimes find it helpful to practice relaxation techniques like deep breathing or meditation because this can help ease my mind and make it easier to drift off to sleep. Also, I avoid consuming caffeine or heavy meals close to bedtime, as these can interfere with my ability to fall asleep.

Ultimately, if I still can't sleep after trying these methods, I might get up for a while and do something relaxing until I feel drowsy like reading a novel. The key for me is not to stress about it, as that can make it even harder to sleep. Instead, I try to remain calm and patient, knowing that sleep will come eventually."

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

- who you met
- when and where you met this person
- what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Friends at school

Example questions:

- How important is it for children to have lots of friends at school?
- Do you think it is wrong for parents to influence which friends their children have?
- Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

- If a person is moving to a new town, what is a good way for them to make friends?
- Can you think of any disadvantages of making new friends online?
- Would you say it is harder for people to make new friends as they get older?



EXAMPLE RESPONSES: PART ONE

Question 4:

"Yes, I do remember my dreams from time to time. It's not every night, but there are definitely occasions when I wake up with vivid memories of what I dreamt about during the night. I find it quite fascinating because some of these dreams can be very surreal and imaginative. For instance, just last week, I had a dream where I was flying over a beautiful landscape, and it felt so real.

On other occasions, I've dreamt about meeting old friends or exploring new places. I think dreams can offer a glimpse into our subconscious thoughts and feelings, so it's always interesting to recall and meditate on them if I do remember."

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

- who you met
- when and where you met this person
- what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Friends at school

Example questions:

- How important is it for children to have lots of friends at school?
- Do you think it is wrong for parents to influence which friends their children have?
- Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

- If a person is moving to a new town, what is a good way for them to make friends?
- Can you think of any disadvantages of making new friends online?
- Would you say it is harder for people to make new friends as they get older?



BRAINSTORMING AND TECHNIQUE

- **Introduction**

- **What is the tourist attraction**

- natural geothermal wonder
 - Rotorua on the North Island of New Zealand
 - hot springs

- **Where is it located?**

- Sulphur City
 - Bay of Plenty
 - Waiotapu Thermal Wonderland
 - 20 minutes from the main city center

- **What can visitors see and do at this tourist attraction?**

- Mud pools
 - Geothermal activity
 - Education tours
 - Take photos

- **Why would I recommend this tourist attraction?**

- Mud pools
 - Natural wonder
 - Educational value
 - Spectacular Sights/Photography
 - Cultural connection

EXAMPLE RESPONSE: PART TWO

- Today, I have the pleasure of sharing with you an awesome tourist attraction in New Zealand that I wholeheartedly recommend you visit—it's known as the Rotorua Mud Pool. Nestled within the Bay of Plenty region on the North Island, the Rotorua Mud Pool is a natural wonder that never fails to mesmerize its visitors. It has bubbling mud pools and hot springs in a surreal landscape, where the Earth's geological activity is on full display. As you explore this unique attraction, you'll encounter not only the mesmerizing mud pools but also a host of other geothermal wonders within the Waiootapu Thermal Wonderland. Steaming fumaroles, colorful mineral terraces, and the striking Champagne Pool with its vibrant orange and turquoise waters are just a few of the highlights.
- For people who are eager to delve deeper, guided tours are available to provide you with insights into the geology, history, and cultural significance of the area. You'll gain a newfound appreciation for the Earth's raw power and the Maori culture that thrives amidst this geothermal wonderland. For people who love to take photos for social media, the Rotorua Mud Pool offers a wealth of opportunities to capture nature's beauty in its most dynamic form. The vibrant colors, steaming vents, and bubbling mud create a photographer's dream landscape.
- So, I recommend visiting this sight because it's a reminder of the incredible beauty and power of nature. It's a living testament to the Earth's geological processes and an opportunity to witness it up close. I also feel that the Rotorua Mud Pool offers an educational experience, a chance to learn about geothermal activity and the rich cultural heritage of the Maori people. It's a place where science and culture intersect, providing a holistic understanding of this remarkable place. If I save some money, I will go there next year with my friends.

PART 2

Describe a tourist attraction in your country that you would recommend.

You should say:

what the tourist attraction is
where in your country this tourist attraction is
what visitors can see and do at this tourist attraction

and explain why you would recommend this tourist attraction.

- Answer all the questions
- Consider keywords for each question
- Use the same tense
- Use the same grammar
- Add details and vocabulary about the topic.



PART TWO: EXPRESSIONS OF THOUGHT

- Grammar
- Brainstorming and Technique
- Example Part 3 Response



FORMAT: PART THREE

Part 3: Discussion (4-5 minutes): In this final part, the examiner will ask you questions related to the topic from Part 2. You will engage in a more extended discussion and demonstrate your ability to express opinions, provide reasons, and discuss abstract ideas.

PART 3

Discussion topics:

Young people and cooking

Example questions:

What kinds of things can children learn to cook?

Do you think it is important for children to learn to cook?

Do you think young people should learn to cook at home or at school?

Working as a chef

Example questions:

How enjoyable do you think it would be to work as a professional chef?

What skills does a person need to be a great chef?

How much influence do celebrity/TV chefs have on what ordinary people cook?

EXAMPLE RESPONSE: PART THREE

- I think that children can learn to prepare a wide variety of simple and age-appropriate dishes for example washing fruits and vegetables, mixing ingredients for simple recipes like salads, making sandwiches, or decorating cookies with basic toppings.
- Absolutely, there is no denying that cooking is a valuable skill that can teach children about nutrition, math, science, and creativity. To be quite honest, learning to cook would likely help children to be more about responsible, and help them to develop time management skills, and preparation skills, which I think is tremendously important.
- To be honest with you, I think it would be best for children to learn to cook at home because I believe that school should be for more challenging subjects that parents might find difficult to teach. I also think that learning to cook at home helps to build family relationships, and kids can learn about traditional family recipes as well.

PART 3

Discussion topics:

Young people and cooking

Example questions:

What kinds of things can children learn to cook?

Do you think it is important for children to learn to cook?

Do you think young people should learn to cook at home or at school?

Working as a chef

Example questions:

How enjoyable do you think it would be to work as a professional chef?

What skills does a person need to be a great chef?

How much influence do celebrity/TV chefs have on what ordinary people cook?

The teacher shall provide a list of Expressions of Thought suitable for Speaking

EXAMPLE RESPONSE: PART THREE

- It seems to me that working as a professional chef would be an incredibly enjoyable and rewarding career for those who are passionate about food and cooking. However, I cannot help but feel that it also comes with its own set of challenges and demands like working long hours, recipe customization, and an ability to problem-solve quickly, so I think that it would not be suitable for me although many other individuals enjoy a fast-paced, problem-solving career.
- Speaking for myself, I think that being a good chef involves a mix of culinary skills, creativity, leadership qualities, and a passion for food, but to be a great chef, you need to have a solid foundation in cooking techniques, know your ingredients well, and have excellent knife skills. To give you an idea, the ability to create new and exciting dishes, play with flavors, and make food look appealing is crucial, in my opinion.
- As far as I'm concerned, celebrity chefs have a significant influence on what ordinary people cook and their culinary choices by inspiring, educating, and promoting cookware and products like pots and pans, and other kitchen utensils. To put it differently, they impact dietary choices and restaurant choices too.

PART 3

Discussion topics:

Young people and cooking

Example questions:

What kinds of things can children learn to cook?

Do you think it is important for children to learn to cook?

Do you think young people should learn to cook at home or at school?

Working as a chef

Example questions:

How enjoyable do you think it would be to work as a professional chef?

What skills does a person need to be a great chef?

How much influence do celebrity/TV chefs have on what ordinary people cook?

The teacher shall provide a list of Expressions of Thought suitable for Speaking

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS



Thinkin Cafe
CAFE FOR ACADEMICS



IELTS

Kru. Jaem

FROM NEW ZEALAND
IELTS



IELTS BY KRU. JAEM
END





APPENDICES

- **Subject-Verb Agreement:** Ensure that your subject and verb agree in number (singular or plural). For example, "My family is supportive" (singular) and "My friends are helpful" (plural).
- **Tenses:**
 - Use present simple for facts and routines, e.g., "I live in a small town."
 - Use present continuous for current activities, e.g., "I am studying English."

- **Articles (a, an, the):** Use articles appropriately. For example, "I have a dog" or "I love the music."
- **Pronouns:** Use pronouns like "I," "you," "he," "she," "it," "we," and "they" correctly. Avoid pronoun errors, such as "He like it" instead of "He likes it."



GRAMMAR

- **Prepositions:** Pay attention to prepositions, such as "in," "on," "at," "by," and "with," to ensure correct usage in phrases like "I'm interested in music" or "I'm good at math."
- **Sentence Structure:**
 - Use a variety of sentence structures to demonstrate your language skills. Mix simple and complex sentences for a more natural flow in your speech.
 - Avoid sentence fragments and run-on sentences.
- **Question Forms:** Be familiar with question forms and respond appropriately to different types of questions, whether they are yes/no questions or open-ended questions.

GRAMMAR

- **Conditional Sentences:** If appropriate, use conditional sentences to express hypothetical situations. For instance, "If I had more time, I would travel more."
- **Reported Speech:** Use reported speech when discussing what someone else said or when paraphrasing. For example, "She said she was going to the store."
- **Negation:** Use negations like "not" or "never" when expressing negative ideas. For instance, "I don't like spicy food" or "I've never been to Paris."

COLLOCATIONS

- The teacher shall provide a file of relevant IELTS Speaking Part One Collocation via the group LINE.

