

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS



Thinkin Cafe
CAFE FOR ACADEMICS



IELTS™

Kru. Jaem

FROM NEW ZEALAND



IELTS BY KRU. JAEM
AUCKLAND

October 9th, 2023



Maps and Transformations



When writing about a process diagram that is used to provide a step-by-step analysis of the overall transformation of a location, you need to:

- provide an introductory description of the location
- describe what character and where a transformation has occurred.

Today, we're going to look at:

- IELTS Writing Task One & Rubrics
- An Overview of Essential Grammar
- Step 1: Basic Grammar
- Step 2: Format
- Step 3: Content
- Step 4: Example



The image shows the cover of a book titled 'IELTS Writing Diagrams' by Kru. Jaem. The cover is primarily red and blue, with a circular inset featuring a young man and the text 'IELTS Live! Online!'. The book is published by Kru. Jaem, 'From Auckland, New Zealand'. The top of the cover features logos for the New Zealand College of Higher Education, Thinkin Cafe, idp, IELTS, and Kru. Jaem. A red checkmark and the word 'Academic' are visible in the top left corner.

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Sheets for Auckland
**IELTS Writing
Diagrams**

Kru. Jaem
From Auckland, New Zealand

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IELTS Writing Task One & Rubrics





IELTS Writing Task One: *process, maps, line graph, bar chart, table, pie chart, and multiple diagrams*

- You need to write a minimum of 150 words
- You should not spend more than 20 minutes on this task
- For Task One, there are two types: General and Academic

Rubrics

- Task Achievement: 25%
- Coherence and Cohesion: 25%
- Lexical Resource: 25%
- Grammatical Range and Accuracy: 25%

Review



Basic Grammar

- Adverbs of Time
- Adjectives
- Present Simple Active: S + V1 + O
- Present Simple Passive: S + is/are + V3 + O
- Present Perfect Active: S + has/have + V3 + O
- Present Perfect Passive: S + has/have + been + V3 + O
- Simple and Compound Sentences: FANBOYS
- Complex Sentences: Subordinating Conjunctions

Options/Reasoning

- Either...or...
- In order + to~infinitive
- For the purpose of +
Gerund
- Owing to + Common Noun

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An Overview of Essential Grammar





Essential grammar you need:

- Basic Grammar
- Adverbs of Time & Location
- Terminology for a Map
- Vocabulary for the topic
- Tenses
 - Simple
 - Perfect
- Active and Passive Voices
- Sentence Patterns

WRITING

WRITING TASK 1

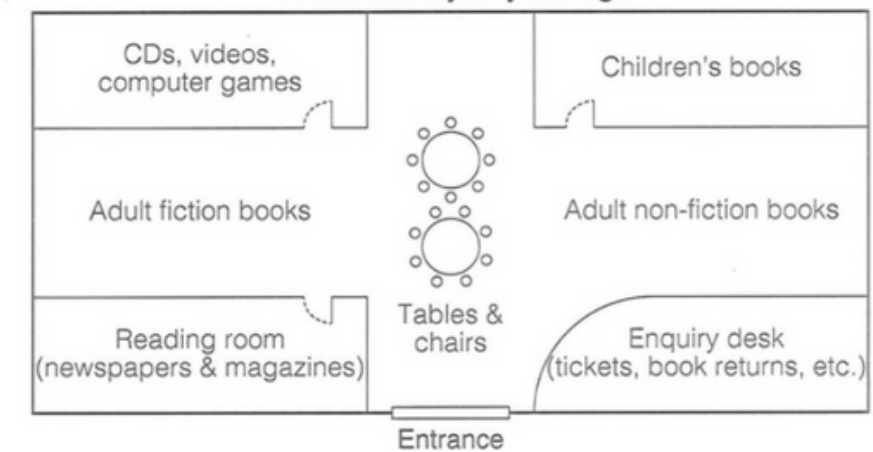
You should spend about 20 minutes on this task.

The diagram below shows the floor plan of a public library 20 years ago and how it looks now.

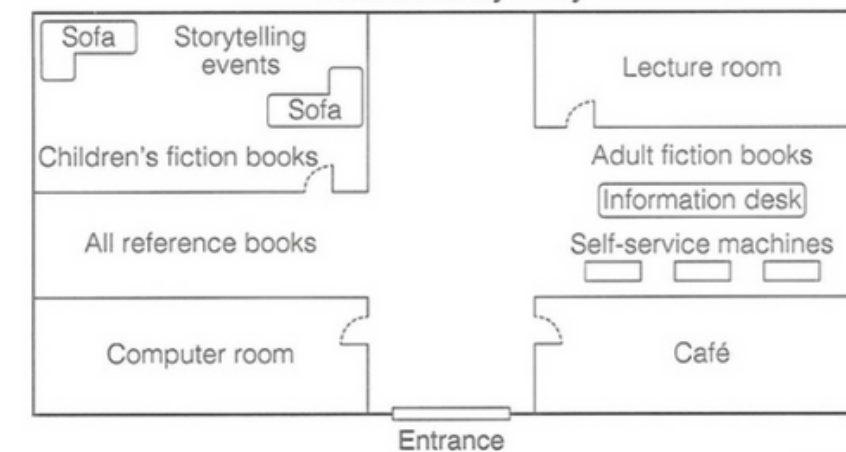
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Central Library 20 years ago



Central Library today





Using Basic Grammar



Adjectives: geographical, topographical, spatial, navigational, geographic, detailed, annotated, visual, informative, orientational

Nouns: locations, landmarks, symbols, legends, key, scale, map, directions, features, regions, boundaries

Verbs: locate, identify, mark, depict, represent, highlight, illustrate, label, orient, differentiate

Adverbs: geographically, spatially, visually, directionally, accurately, effectively, precisely, distinctly, prominently, clearly

WRITING

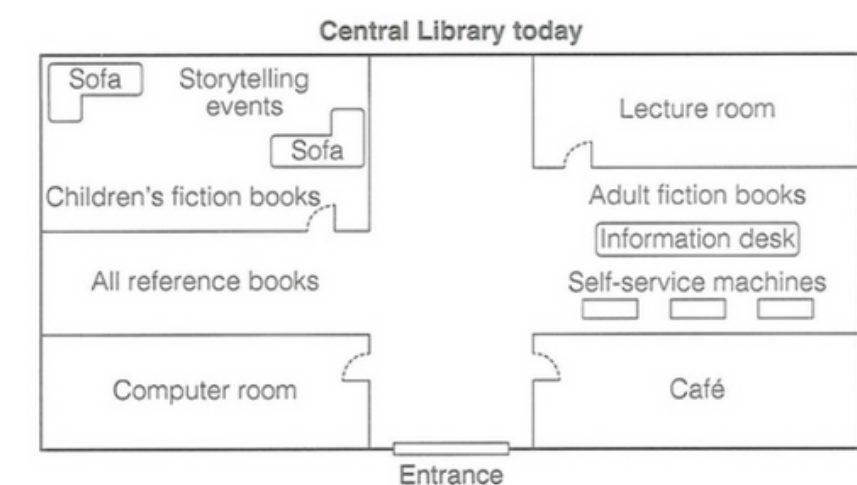
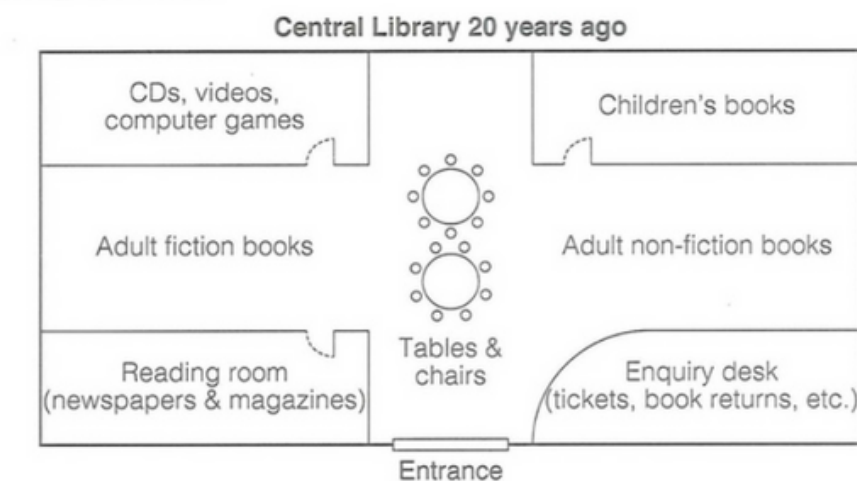
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Phrases

1. In the northern/southern region
2. To the east/west of
3. In the vicinity of
4. Near the border of
5. Adjacent to
6. Surrounding the area
7. On the outskirts of
8. Within the city limits
9. Along the coastline of
10. In the center of the map

WRITING

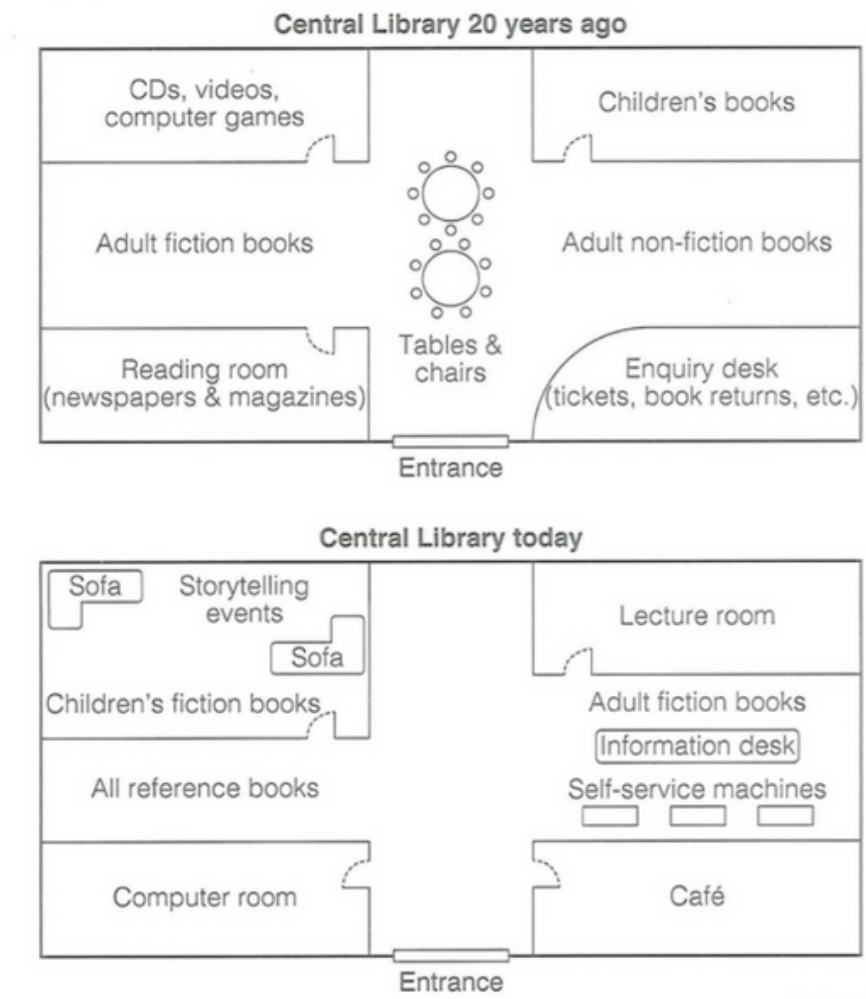
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Adverbs of Location:

- **Adjacent:** Referring to something that is next to or adjoining another location on the map.
- **Nearby:** Describing a place that is close to the point of reference on the map.
- **Distantly:** Indicating a location that is far away or at a significant distance from the focal point.
- **Centrally:** Signifying a position at the center or middle of the map.
- **Elevated:** Pointing to a location that is higher in elevation compared to the surrounding areas.
- **Downhill:** Suggesting a place that is located at a lower elevation or lower on the map.
- **Outward:** Referring to a direction away from the center or towards the edges of the map.
- **Alongside:** Indicating a location that runs parallel to or beside another feature on the map.
- **Within:** Signifying a place that is contained or enclosed within a specific area on the map.
- **Opposite:** Describing a location that is directly across from or facing another point on the map.



Prepositions for Locations:

- Next to: This means something is positioned directly beside or adjacent to another object or location on the map.
- Near: This indicates that something is close to a particular point or landmark on the map.
- Between: Use this to describe something located in the middle or in the space separating two other objects or places.
- In front of: This suggests that one object or place is positioned ahead of another on the map.
- Behind: Use this preposition to convey that something is located at the back or rear of another object or place on the map.
- Across from: When something is directly opposite or facing another object or place on the map, you can use this preposition.
- Beside: Similar to "next to," this preposition describes something located alongside or adjacent to another object or place on the map.
- Below: This indicates that something is positioned lower or at a lower elevation than another point on the map.
- In the center of: Use this preposition to describe

Comparative Grammar:

- Noun + Verb + Comparative adjective + than + Noun
- Noun + V + as + Adjective + as + Noun
- Noun + Verb + not as + Adjective + as + Noun

Adverbial Inversion (with “Not only...”):

- Not only is there a cafe, but there is also a large ICT room.

Hedging:

- It appears that...
- It seems that...
- It is worth noting that...

WRITING

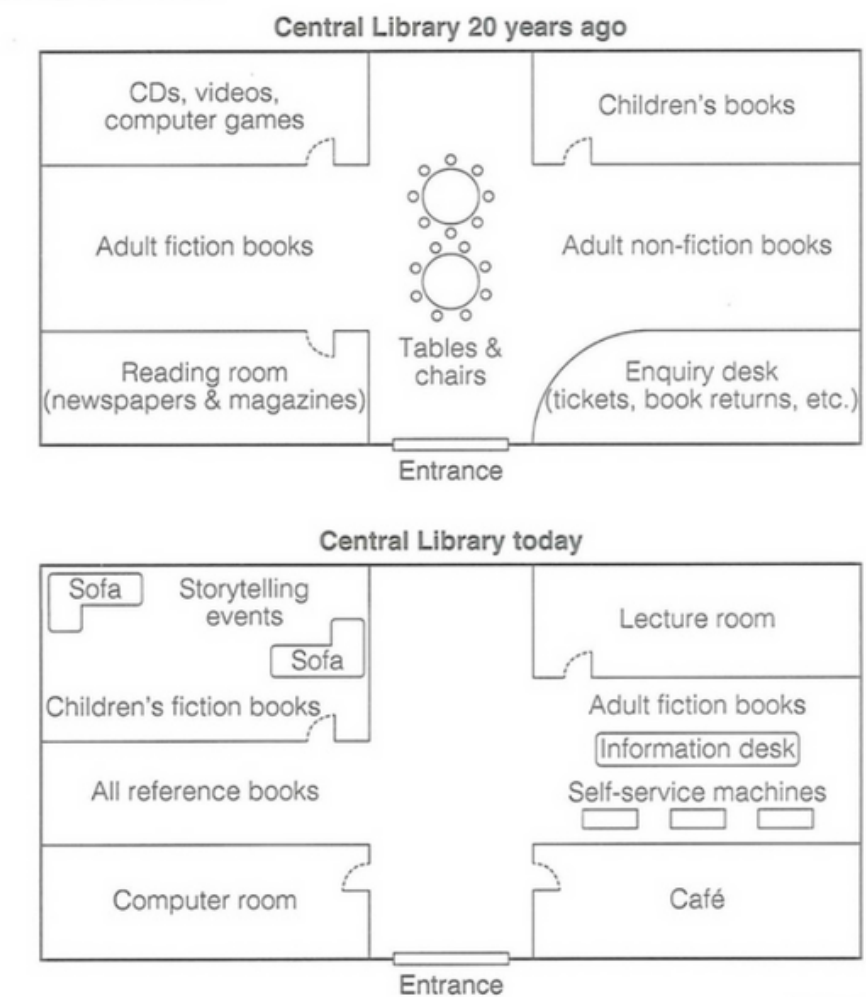
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Format





Format for Task 1:

You need a logical format to your response, so organizing your layout is helpful to increasing your score. For a map/transformation diagram, I would like to suggest only three paragraphs in total.

- Introduction + Overview
- Body Paragraph 1
- Body Paragraph 2

Example Response: Introduction and Overview

The maps offer a comprehensive depiction of the layout of a public library that has served the community for two decades, juxtaposed with the current floor plan. It is readily apparent that the floor plan has undergone a multitude of modifications, with a notable focus on revitalizing the outermost areas of the building.

WRITING

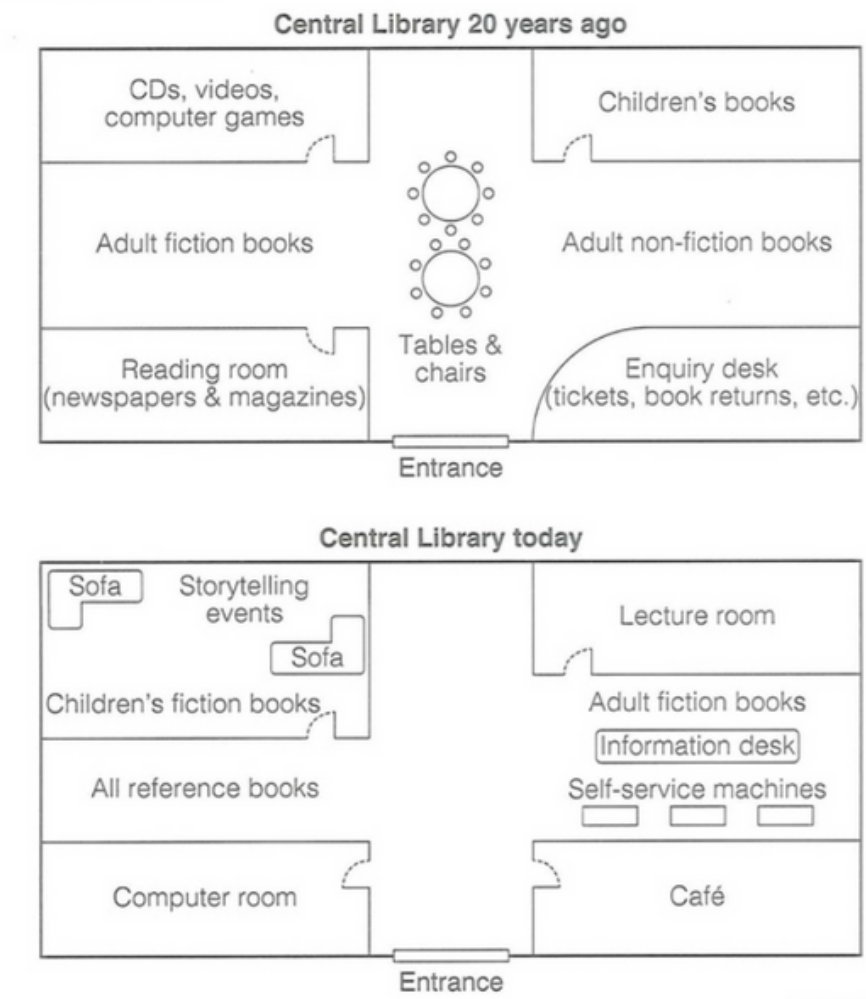
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Example Response: Body Paragraph 1

Commencing from the top-left quadrant of the map and proceeding in a clockwise direction, the library's northeast region previously encompassed a section dedicated to children's books, while reading materials for adults occupied the space immediately ahead. In the southeast corner of the library, there was once an information desk where patrons could inquire about tickets and return borrowed materials. Presently, the inquiry desk—now referred to as the information desk—has been repositioned between the cafe and the lecture room. Furthermore, three new self-service counters have been introduced, ostensibly geared toward expediting book check-outs and returns.

WRITING

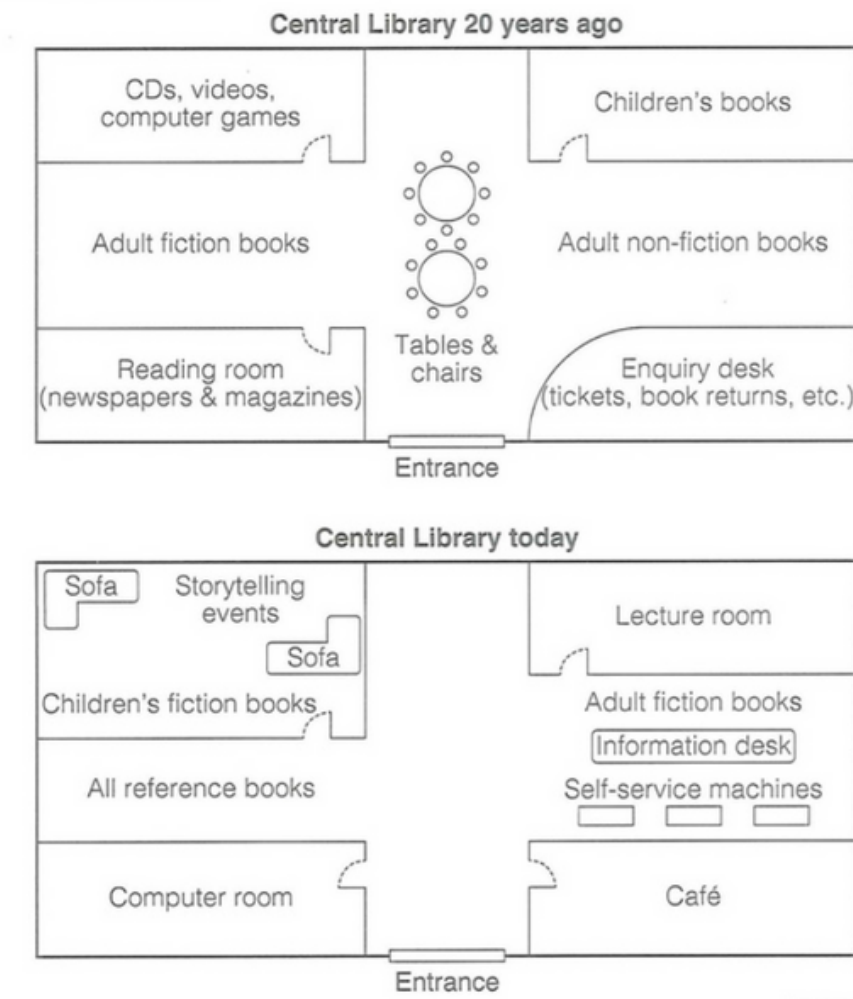
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Example Response: Body Paragraph 2

Turning our attention to the southwestern portion, an information and communication technology (ICT) room has supplanted the former reading area, now housing non-fiction materials tailored for all age groups. In the upper-left corner of the map, one can observe that interactive entertainment items such as videos, CDs, and computer games are now consolidated within a singular space, simplifying the process for patrons to locate and retrieve items they wish to borrow. Twenty years ago, two circular tables were available for groups of patrons to convene and peruse books, but this feature has since been eliminated.

WRITING

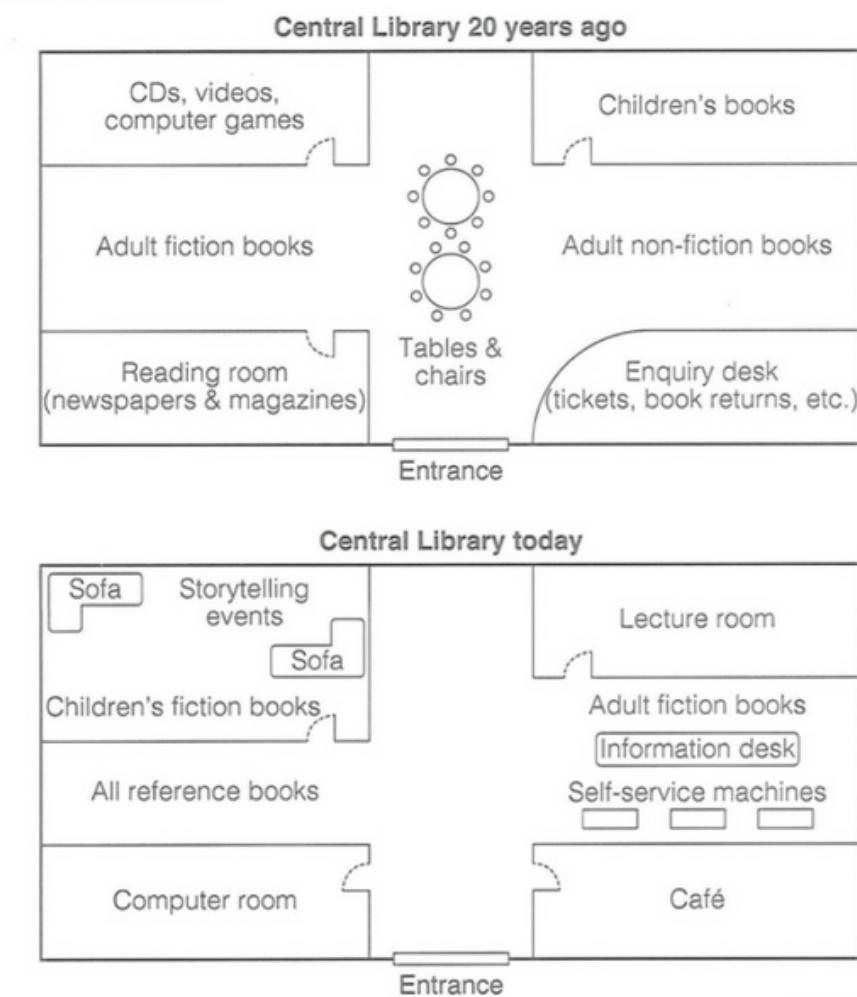
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Example Responses



Example Response

The maps offer a comprehensive depiction of the layout of a public library that has served the community for two decades, juxtaposed with the current floor plan. It is readily apparent that the floor plan has undergone a multitude of modifications, with a notable focus on revitalizing the outermost areas of the building.

Commencing from the top-left quadrant of the map and proceeding in a clockwise direction, the library's northeast region previously encompassed a section dedicated to children's books, while reading materials for adults occupied the space immediately ahead. In the southeast corner of the library, there was once an information desk where patrons could inquire about tickets and return borrowed materials. Presently, the inquiry desk—now referred to as the information desk—has been repositioned between the cafe and the lecture room. Furthermore, three new self-service counters have been introduced, ostensibly geared toward expediting book check-outs and returns.

Turning our attention to the southwestern portion, an information and communication technology (ICT) room has supplanted the former reading area, now housing non-fiction materials tailored for all age groups. In the upper-left corner of the map, one can observe that interactive entertainment items such as videos, CDs, and computer games are now consolidated within a singular space, simplifying the process for patrons to locate and retrieve items they wish to borrow.

Twenty years ago, two circular tables were available for groups of patrons to convene and peruse books, but this feature has since been eliminated.

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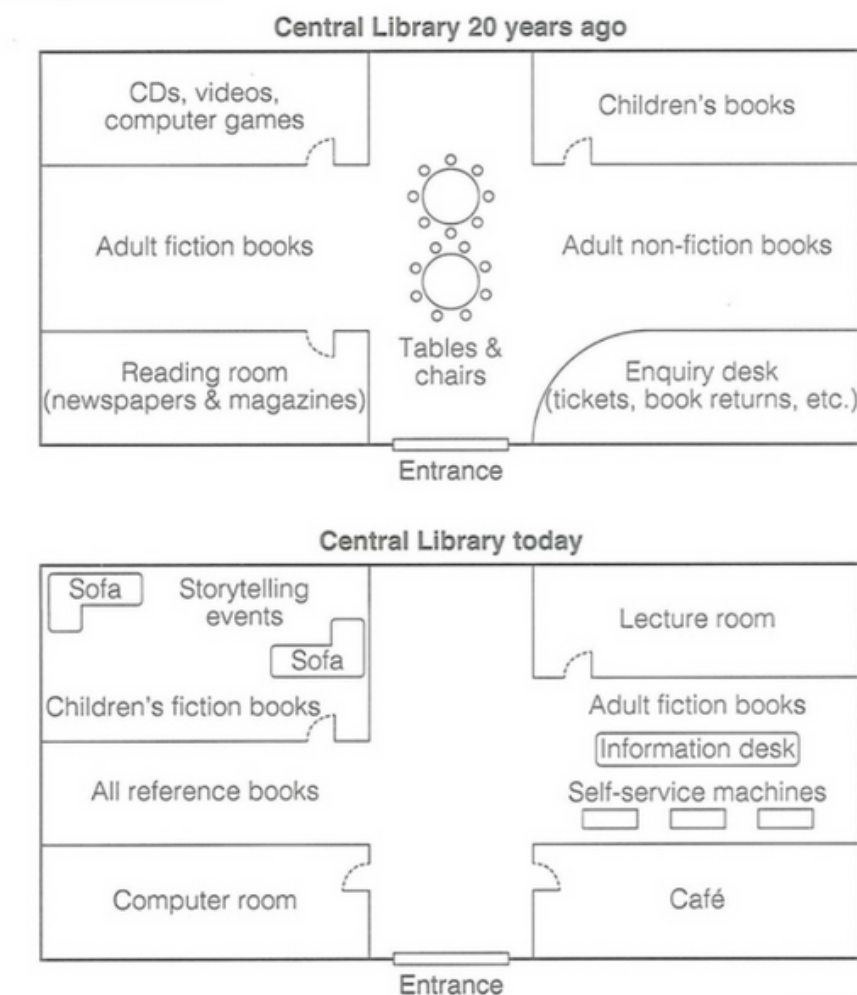
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Example Response

The maps provide a comprehensive representation of the layout for a public library, which has been open for community use for 20 years, and it is compared to the changes shown in the floor-plan for the present. It can generally be seen that the floor-plan has undergone various alterations with particular emphasis on renovating the outer-most areas of building.

Starting with the top-left area of the map and moving clockwise, the north-eastern area of the library contained an area for children's books two decades ago while reading material for adults was found in front of it. In the south-eastern area of the library, there used to be an information desk where patrons could inquire about tickets and return borrowed material, but at present, the enquiry desk - which is now known as the information desk - has been relocated to between the cafe and the lecture room. In addition, there are also three new self-service counters that likely reduce waiting times for checking-out or returning books.

Looking towards the south-west area, an information and communication technology (ICT) room has replaced the old reading room that used to be there with the space in front of it presently holding non-fiction material for all ages. The upper-left corner of the map shows that interactive items for entertainment such as videos, cd's, and computer games are now located in a single unit of space making it easier for patrons to find and retrieve items they are interested in borrowing.

Twenty years ago, there used to be two circular tables where groups of patrons could sit and read books, but this has been removed.

WRITING

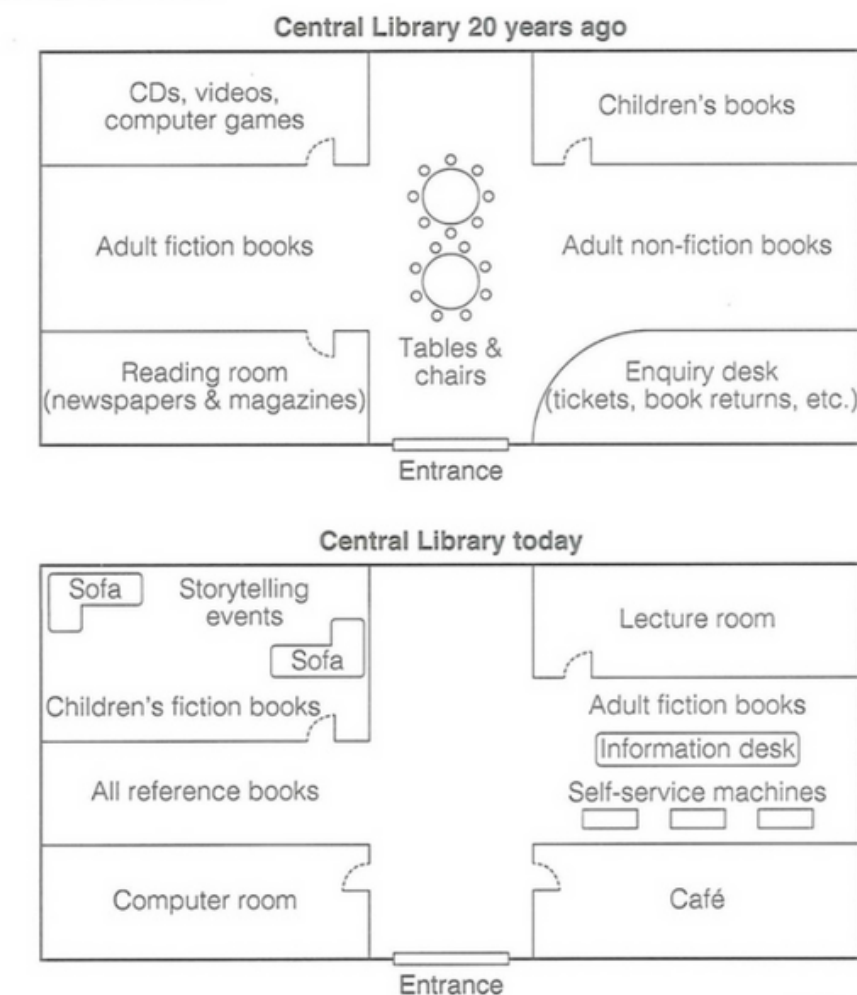
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