

- ✓ Academic
- ✓ General



Student Sheets for Christchurch

IELTS SPEAKING

Kru. Jaem
From Auckland, New Zealand

Ryan James Whitehouse (Kru. Jaem)

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For permission requests or inquiries, please contact:

thinkincafekk@gmail.com

www.nzche.ac.nz/thinkincafe-ielts

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Thinkin Cafe

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Provisional Schedule for Christchurch

Lesson:	Activity:
1	Introduction and Orientation
2	Speaking Part One
3	Speaking Part One
4	Speaking Part Two
5	Speaking Part Two
6	Speaking Part Three
7	Speaking Part Three

*Changes may be necessary, if so, students will be informed in-class and via the group LINE. For every 6 weeks, there will be a 7 day holiday. This holiday shall be from February 25th to March 4th, 2025.

Details for Christchurch

Module Details

These sheets have been prepared for students in the IELTS Live Online program for in-class instruction. Each lesson will include instruction in:

- Basic and Advanced Grammar for IELTS Speaking
- Techniques
- Speaking Format and Structure
- Sentence Structures
- Terminology and Collocations

Class Times

Day: Tuesdays and Thursdays

Time: 19:00-20:40 (Thailand time)

Homework

The teacher shall provide any details for homework at the end of each class.

IELTS Timetable



Speaking Parts 1, 2, 3
Reading Passages 1, 2, 3
Listening Sections 1, 2, 3, 4
Writing Task One: Diagrams
Writing Task Two: Essays

IELTS SPEAKING

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

who you met

when and where you met this person

what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Friends at school

Example questions:

How important is it for children to have lots of friends at school?

Do you think it is wrong for parents to influence which friends their children have?

Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

If a person is moving to a new town, what is a good way for them to make friends?

Can you think of any disadvantages of making new friends online?

Would you say it is harder for people to make new friends as they get older?

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Science

- Did you like studying science when you were at school? [Why/Why not?]
- What do you remember about your science teachers at school?
- How interested are you in science now? [Why/Why not?]
- What do you think has been an important recent scientific development? [Why?]

PART 2

Describe a tourist attraction in your country that you would recommend.

You should say:

what the tourist attraction is
where in your country this tourist attraction is
what visitors can see and do at this tourist attraction

and explain why you would recommend this tourist attraction.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Museums and art galleries

Example questions:

What are the most popular museums and art galleries in ... / where you live?

Do you believe that all museums and art galleries should be free?

What kinds of things make a museum or art gallery an interesting place to visit?

The holiday industry

Example questions:

Why, do you think, do some people book package holidays rather than travelling independently?

Would you say that large numbers of tourists cause problems for local people?

What sort of impact can large holiday resorts have on the environment?

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Paying bills

- What kinds of bills do you have to pay?
- How do you usually pay your bills – in cash or by another method? [Why?]
- Have you ever forgotten to pay a bill? [Why/Why not?]
- Is there anything you could do to make your bills cheaper? [Why/Why not?]

PART 2

Describe some food or drink that you learned to prepare.

You should say:

**what food or drink you learned to prepare
when and where you learned to prepare this
how you learned to prepare this**

**and explain how you felt about learning to prepare
this food or drink.**

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Young people and cooking

Example questions:

What kinds of things can children learn to cook?

Do you think it is important for children to learn to cook?

Do you think young people should learn to cook at home or at school?

Working as a chef

Example questions:

How enjoyable do you think it would be to work as a professional chef?

What skills does a person need to be a great chef?

How much influence do celebrity/TV chefs have on what ordinary people cook?

Student Notes

Recommended YouTube Videos

Top 12 Recommended YouTube Videos

นักเรียนสามารถกดลิงค์ได้เลยครับ
ครูแนะนำให้เปิด Closed Captions (CC) ช่วงที่ฟังด้วยนะครับ

Climate Change:

https://youtu.be/G4H1N_yXBiA

Pollution:

<https://youtu.be/nQvS-79VL2Q>

Substance Abuse:

<https://youtu.be/b6Dte96WdqM>

Water Security:

<https://youtu.be/MNyRIuF0sRU>

Food Security:

<https://youtu.be/9rkE-gAUhBk>

Health Issues:

<https://youtu.be/bFDYf0dFgs0>

Lack of Primary Education:

<https://youtu.be/T-JVpKku5SI>

Unemployment Issues:

<https://youtu.be/BLSAAy7Flu4>

International Conflict:

<https://youtu.be/8EDW88CBo-8>

Fake News:

https://youtu.be/cSKGa_7XJkg

Corruption:

https://youtu.be/GOLoWdcnK_o

Poverty:

<https://youtu.be/D9N7QaIOkG8>

Quick Vocabulary

Quick Vocabulary

Sleep

Adjectives:

1. Peaceful
2. Restful
3. Rejuvenating
4. Deep
5. Blissful
6. Serene
7. Undisturbed
8. Tranquil
9. Reparative
10. Dreamy

Nouns:

1. Slumber
2. Rest
3. Nap
4. Snooze
5. Repose
6. Siesta
7. Dormancy
8. Hibernation
9. Catnap
10. Shuteye

People

Adjectives:

1. Friendly
2. Ambitious
3. Creative
4. Compassionate
5. Energetic
6. Intelligent
7. Outgoing
8. Reliable
9. Adaptable
10. Confident

Nouns:

1. Leader
2. Innovator
3. Philanthropist
4. Scholar
5. Athlete
6. Artist
7. Entrepreneur
8. Caregiver
9. Activist
10. Mentor

Friendships

Adjectives:

1. Strong
2. Genuine
3. Lifelong
4. Supportive
5. Close-knit
6. Trusting
7. Meaningful
8. Valuable
9. Unbreakable
10. Cherished

Nouns:

1. Bond
2. Connection
3. Relationship
4. Companionship
5. Distant
6. Alliance
7. Partnership
8. Rapport
9. Kinship
10. Fellowship

Quick Vocabulary

Science

Adjectives:

1. Innovative
2. Empirical
3. Pioneering
4. Cutting-edge
5. Exploratory
6. Methodical
7. Analytical
8. Revolutionary
9. Interdisciplinary
10. Experimental

Nouns:

1. Research
2. Discovery
3. Laboratory
4. Hypothesis
5. Experiment
6. Knowledge
7. Breakthrough
8. Technology
9. Observation
10. Data

Travel

Adjectives:

1. Adventurous
2. Exotic
3. Relaxing
4. Cultural
5. Memorable
6. Scenic
7. Wanderlust
8. Exciting
9. Enriching
10. Unforgettable

Nouns:

1. Adventure
2. Destination
3. Journey
4. Exploration
5. Itinerary
6. Vacation
7. Discovery
8. Backpacking
9. Tourist
10. Passport

Holidays

Adjectives:

1. Festive
2. Joyful
3. Relaxing
4. Celebratory
5. Merry
6. Seasonal
7. Festive
8. Tranquil
9. Rejuvenating
10. Family-oriented

Nouns:

1. Celebration
2. Festivity
3. Tradition
4. Gathering
5. Vacation
6. Reunion
7. Relaxation
8. Feasting
9. Holiday spirit
10. Exciting

Quick Vocabulary

Bills

Adjectives:

1. Expensive
2. Overdue
3. Monthly
4. Budgetary
5. High
6. Unpaid
7. Variable
8. Outstanding
9. Looming
10. Financial

Nouns:

1. Electricity
2. Utilities
3. Rent
4. Mortgage
5. Groceries
6. Ingredients
7. Cuisine
8. Recipe
9. Kitchen
10. Appliances

Food

Adjectives:

1. Delicious
2. Savory
3. Delectable
4. Mouthwatering
5. Nutritious
6. Flavorful
7. Scrumptious
8. Tasty
9. Appetizing
10. Gourmet

Nouns:

1. Cuisine
2. Dish
3. Meal
4. Feast
5. Snack
6. Culinary delight
7. Plate
8. Dessert
9. Pudding
10. Cutlery

Cooking

Adjectives:

1. Culinary
2. Delicious
3. Aromatic
4. Creative
5. Sizzling
6. Flavorful
7. Nutritious
8. Satisfying
9. Artistic
10. Gourmet

Nouns:

1. Cuisine
2. Chef
3. Recipe
4. Kitchen
5. Ingredients
6. Dish
7. Utensils
8. Flavor
9. Culinary skills
10. Culinary art

Sample Responses

Example Response

Sheet One (pg. 3)

PART ONE

Question 1:

"On an average night, I typically get around 7 to 8 hours of sleep. I find that this amount of sleep allows me to feel well-rested and alert during the day. However, there are times when I might get a bit less sleep, especially if I have a busy schedule or some important tasks to complete. But I try to prioritize getting enough rest because I believe that a good night's sleep is crucial for both physical and mental well-being. It helps me recharge and stay productive throughout the day."

Question 2:

"I don't usually sleep during the day because my daily schedule is usually quite busy, whether it's due to work, study, or other commitments. This keeps me active during the day, and I reserve the nighttime for my regular sleep.

Also, I find it challenging to fall asleep during the day because I'm naturally more alert and active during daylight hours. Even if I were to try to take a short nap during the day, it's often difficult for me to relax enough to actually fall asleep.

That being said, there are occasions when I might take a short power nap if I'm feeling exceptionally tired or if I've had a particularly exhausting day. However, this is relatively rare and usually limited to 20-30 minutes to avoid disrupting my nighttime sleep schedule."

Question 3:

"Well, there are a few strategies I usually try if I find it difficult to fall asleep at night. Firstly, I like to avoid any stimulating activities or screens before bedtime. So, I might put away my phone or laptop and opt for some light reading or listening to soothing music instead. Creating a calm and comfortable sleep environment is also important to me. I ensure that my bedroom is dark, quiet, and at a comfortable temperature.

If those steps don't work, I sometimes find it helpful to practice relaxation techniques like deep breathing or meditation because this can help ease my mind and make it easier to drift off to sleep. Also, I avoid consuming caffeine or heavy meals close to bedtime, as these can interfere with my ability to fall asleep.

Ultimately, if I still can't sleep after trying these methods, I might get up for a while and do something relaxing until I feel drowsy like reading a novel. The key for me is not to stress about it, as that can make it even harder to sleep. Instead, I try to remain calm and patient, knowing that sleep will come eventually."

Question 4:

"Yes, I do remember my dreams from time to time. It's not every night, but there are definitely occasions when I wake up with vivid memories of what I dreamt about during the night. I find it quite fascinating because some of these dreams can be very surreal and imaginative. For instance, just last week, I had a dream where I was flying over a beautiful landscape, and it felt so real.

On other occasions, I've dreamt about meeting old friends or exploring new places. I think dreams can offer a glimpse into our subconscious thoughts and feelings, so it's always interesting to recall and meditate on them if I do remember."

Example Response Sheet Two (pg. 4)

PART TWO

“Today, I would like to share with you an awesome tourist attraction in New Zealand that I wholeheartedly recommend you visit — it’s known as the Rotorua Mud Pool. Nestled within the Bay of Plenty region on the North Island, the Rotorua Mud Pool is a natural wonder that never fails to mesmerize its visitors. It has bubbling mud pools and hot springs in a surreal landscape, where the Earth’s geological activity is on full display. As you explore this unique attraction, you’ll encounter not only the mesmerizing mud pools but also a host of other geothermal wonders within the Waioatapu Thermal Wonderland. Steaming fumaroles, colorful mineral terraces, and the striking Champagne Pool with its vibrant orange and turquoise waters are just a few of the highlights.

For people who are eager to delve deeper, guided tours are available to provide you with insights into the geology, history, and cultural significance of the area. You’ll gain a newfound appreciation for the Earth’s raw power and the Maori culture that thrives amidst this geothermal wonderland. For people who love to take photos for social media, the Rotorua Mud Pool offers a wealth of opportunities to capture nature’s beauty in its most dynamic form. The vibrant colors, steaming vents, and bubbling mud create a photographer’s dream landscape.

So, I recommend visiting this sight because it’s a reminder of the incredible beauty and power of nature. It’s a living testament to the Earth’s geological processes and an opportunity to witness it up close. I also feel that the Rotorua Mud Pool offers an educational experience, a chance to learn about geothermal activity and the rich cultural heritage of the Maori people. It’s a place where science and culture intersect, providing a holistic understanding of this remarkable place. If I save some money, I will go there next year with my friends.”

Example Response Sheet Three (pg. 5)

PART THREE

1. I think that children can learn to prepare a wide variety of simple and age-appropriate dishes for example washing fruits and vegetables, mixing ingredients for simple recipes like salads, making sandwiches, or decorating cookies with basic toppings.
2. Absolutely, there is no denying that cooking is a valuable skill that can teach children about nutrition, math, science, and creativity. To be quite honest, learning to cook would likely help children to be more about responsible, and help them to develop time management skills, and preparation skills, which I think is tremendously important.
3. To be honest with you, I think it would be best for children to learn to cook at home because I believe that school should be for more challenging subjects that parents might find difficult to teach. I also think that learning to cook at home helps to build family relationships, and kids can learn about traditional family recipes as well.
4. It seems to me that working as a professional chef would be an incredibly enjoyable and rewarding career for those who are passionate about food and cooking. However, I cannot help but feel that it also comes with its own set of challenges and demands like working long hours, recipe customization, and an ability to problem-solve quickly, so I think that it would not be suitable for me although many other individuals enjoy a fast-paced, problem-solving career.
5. Speaking for myself, I think that being a good chef involves a mix of culinary skills, creativity, leadership qualities, and a passion for food, but to be a great chef, you need to have a solid foundation in cooking techniques, know your ingredients well, and have excellent knife skills. To give you an idea, the ability to create new and exciting dishes, play with flavors, and make food look appealing is crucial, in my opinion.
6. As far as I'm concerned, celebrity chefs have a significant influence on what ordinary people cook and their culinary choices by inspiring, educating, and promoting cookware and products like pots and pans, and other kitchen utensils. To put it differently, they impact dietary choices and restaurant choices too.

Tenses

<u>Tenses</u>	<u>Active Voice</u>	<u>Passive Voice</u>
Past Simple	S + V2 + O	S + was/were + V3 + O
Past Continuous	S + was/were + V~ing + O	S + was/were + being + V3 + O
Past Perfect	S + had + V3 + O	S + had + been + V3 + O
Past Perfect Continuous	S + had been + V~ing + O	S + had been + being + V3 + O*
Present Simple	S + V1 + O	S + is/am/are + V3 + O
Present Continuous	S + is/am/are + V~ing + O	S + is/am/are + being + V3 + O
Present Perfect	S + has/have + V3 + O	S + has/have + been + V3 + O
Present Perfect Continuous	S + has/have been + V~ing + O	S + has/have been + being + V3 + O*
Future Simple		
• for spontaneous decisions	S + will + V1 + O	S + will be + V3 + O
• for plans and intentions	S + is/am/are + going to + V1 + O	~
Future Continuous	S + will be + V~ing + O	S + will be + being + V3 + O*
Future Perfect	S + will have + V3 + O	S + will have been + V3 + O
Future Perfect Continuous	S + will have been + V~ing + O	S + will have been + being + V3 + O*

*These are not commonly used



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With great appreciation,

Ryan. Jaem

Ryan James Whitehouse (Jaem)
Thinkin Cafe



**Authored by Kru. Jaem
Thinkin Cafe - For Academics
Native English Speaker from New Zealand**

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