

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS

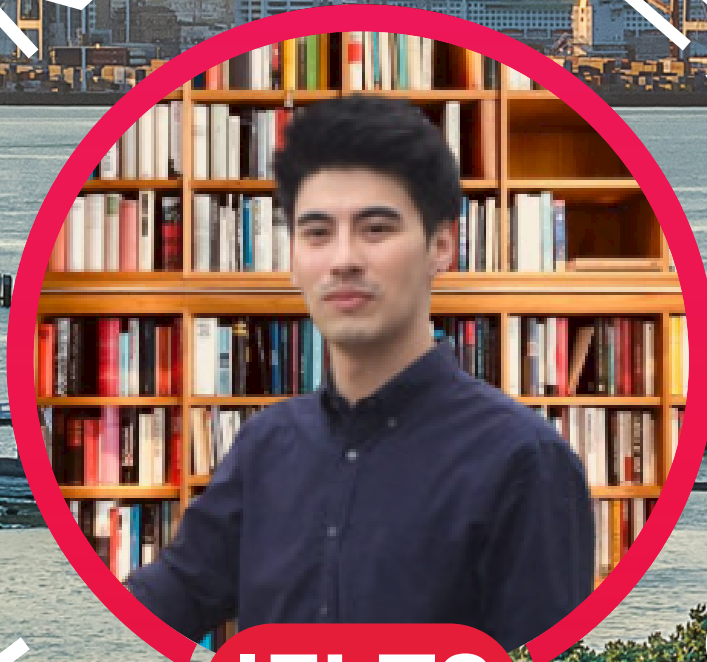
Thinkin Cafe
CAFE FOR ACADEMICS



IELTS™

Kru. Jaem

FROM NEW ZEALAND
IELTS



AUCKLAND
IELTS SPEAKING



11-September-2023

TODAY'S AGENDA

Part One: Review of IELTS Speaking

- Brainstorming
- Techniques
- Personal and Random Questions with Examples

Part Two: Practical

- IELTS Speaking Part Two
- Part Two Grammar
- Descriptions for an extended response

STUDENT SHEETS





PART ONE: Review

- IELTS Academic and General
- Speaking Format
- Brainstorming
- Techniques

FORMAT: PART 1

Part 1: Introduction and Interview (4-5 minutes): In this part, the examiner introduces themselves and asks you to introduce yourself. You will then answer some questions about familiar topics such as your hometown, hobbies, work or studies, and personal preferences. This part aims to assess your ability to provide basic personal information and engage in a conversation.

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Sleep

- How many hours do you usually sleep at night?
- Do you sometimes sleep during the day? [Why/Why not?]
- What do you do if you can't get to sleep at night? [Why?]
- Do you ever remember the dreams you've had while you were asleep?

FORMAT: PART 2

Part 2: Long Turn (3-4 minutes): In this part, you will be given a cue card with a topic and a set of prompts. You will have 1 minute to prepare and take notes, and then you will need to speak for 1-2 minutes on the topic provided. This part assesses your ability to speak at length on a given topic.

PART 2

Describe a time when you met someone who you became good friends with.

You should say:

- who you met
- when and where you met this person
- what you thought about this person when you first met

and explain why you think you became good friends with this person.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

FORMAT: PART 3

Part 3: Discussion (4-5 minutes): In this final part, the examiner will ask you questions related to the topic from Part 2. You will engage in a more extended discussion and demonstrate your ability to express opinions, provide reasons, and discuss abstract ideas.

PART 3

Discussion topics:

Friends at school

Example questions:

How important is it for children to have lots of friends at school?

Do you think it is wrong for parents to influence which friends their children have?

Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

If a person is moving to a new town, what is a good way for them to make friends?

Can you think of any disadvantages of making new friends online?

Would you say it is harder for people to make new friends as they get older?

PREPARATION

**Practice
Speaking Regularly**

**Study Sample
Questions**

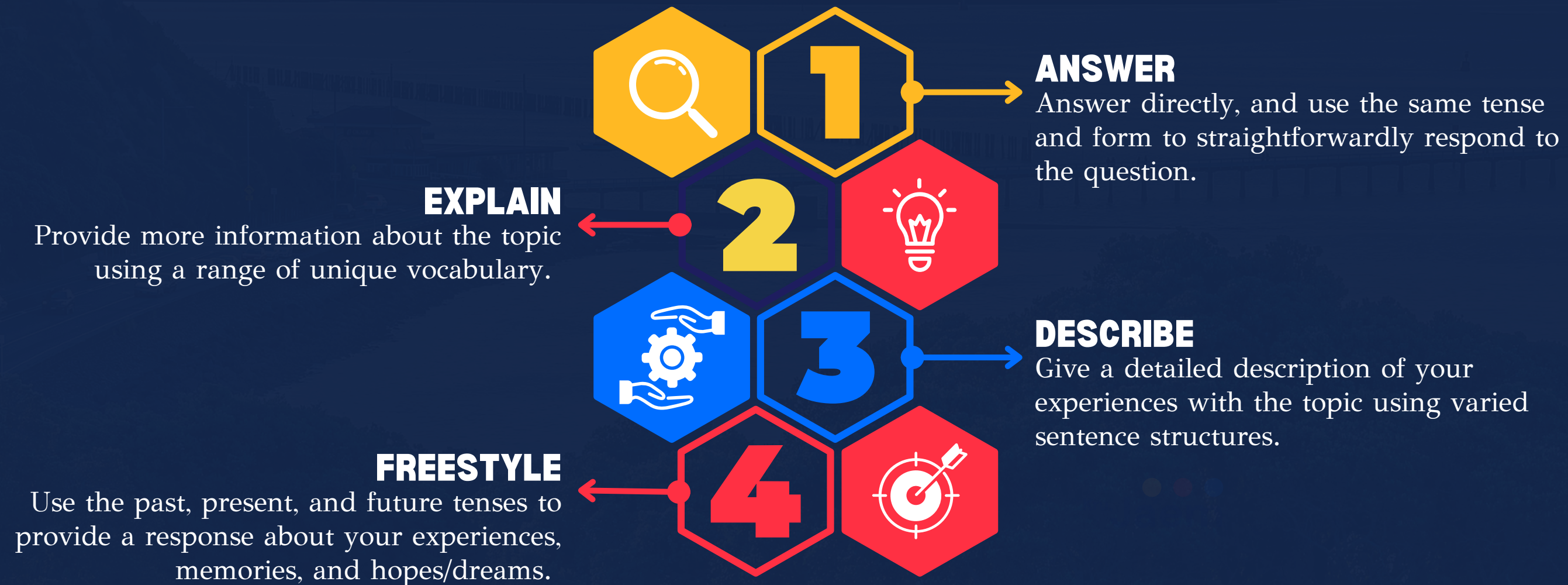
**Relaxation
Techniques**

**Familiarize Yourself
with Common
Topics**

**Learn Useful
Phrases**

TECHNIQUE

Kru. Jaem's 4-Step Technique



EXAMPLE RESPONSES

Question 1:

“On an average night, I typically get around 7 to 8 hours of sleep. I find that this amount of sleep allows me to feel well-rested and alert during the day. However, there are times when I might get a bit less sleep, especially if I have a busy schedule or some important tasks to complete. But I try to prioritize getting enough rest because I believe that a good night's sleep is crucial for both physical and mental well-being. It helps me recharge and stay productive throughout the day.”

SPEAKING

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PART 3

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Friends at school

Example questions:

- How important is it for children to have lots of friends at school?
- Do you think it is wrong for parents to influence which friends their children have?
- Why do you think children often choose different friends as they get older?

Making new friends

Example questions:

- If a person is moving to a new town, what is a good way for them to make friends?
- Can you think of any disadvantages of making new friends online?
- Would you say it is harder for people to make new friends as they get older?

EXAMPLE RESPONSES

Question 2:

“I don't usually sleep during the day because my daily schedule is usually quite busy, whether it's due to work, study, or other commitments. This keeps me active during the day, and I reserve the nighttime for my regular sleep.

Also, I find it challenging to fall asleep during the day because I'm naturally more alert and active during daylight hours. Even if I were to try to take a short nap during the day, it's often difficult for me to relax enough to actually fall asleep.

That being said, there are occasions when I might take a short power nap if I'm feeling exceptionally tired or if I've had a particularly exhausting day. However, this is relatively rare and usually limited to 20-30 minutes to avoid disrupting my nighttime sleep schedule.”

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EXAMPLE RESPONSES

Question 3:

"Well, there are a few strategies I usually try if I find it difficult to fall asleep at night. Firstly, I like to avoid any stimulating activities or screens before bedtime. So, I might put away my phone or laptop and opt for some light reading or listening to soothing music instead. Creating a calm and comfortable sleep environment is also important to me. I ensure that my bedroom is dark, quiet, and at a comfortable temperature. If those steps don't work, I sometimes find it helpful to practice relaxation techniques like deep breathing or meditation because this can help ease my mind and make it easier to drift off to sleep. Also, I avoid consuming caffeine or heavy meals close to bedtime, as these can interfere with my ability to fall asleep.

Ultimately, if I still can't sleep after trying these methods, I might get up for a while and do something relaxing until I feel drowsy like reading a novel. The key for me is not to stress about it, as that can make it even harder to sleep. Instead, I try to remain calm and patient, knowing that sleep will come eventually."

SPEAKING

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EXAMPLE RESPONSES

Question 4:

"Yes, I do remember my dreams from time to time. It's not every night, but there are definitely occasions when I wake up with vivid memories of what I dreamt about during the night. I find it quite fascinating because some of these dreams can be very surreal and imaginative. For instance, just last week, I had a dream where I was flying over a beautiful landscape, and it felt so real.

On other occasions, I've dreamt about meeting old friends or exploring new places. I think dreams can offer a glimpse into our subconscious thoughts and feelings, so it's always interesting to recall and meditate on them if I do remember."

SPEAKING

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PART TWO: Extended Response

- Grammar
- Brainstorming and Technique
- Example Part 2 Response

GRAMMAR

- **Subject-Verb Agreement:** Ensure that your subject and verb agree in number (singular or plural). For example, "My family is supportive" (singular) and "My friends are helpful" (plural).
- **Tenses:**
 - Use present simple for facts and routines, e.g., "I live in a small town."
 - Use present continuous for current activities, e.g., "I am studying English."

- **Articles (a, an, the):** Use articles appropriately. For example, "I have a dog" or "I love the music."
- **Pronouns:** Use pronouns like "I," "you," "he," "she," "it," "we," and "they" correctly. Avoid pronoun errors, such as "He like it" instead of "He likes it."

GRAMMAR

- **Prepositions:** Pay attention to prepositions, such as "in," "on," "at," "by," and "with," to ensure correct usage in phrases like "I'm interested in music" or "I'm good at math."
- **Sentence Structure:**
 - Use a variety of sentence structures to demonstrate your language skills. Mix simple and complex sentences for a more natural flow in your speech.
 - Avoid sentence fragments and run-on sentences.
- **Question Forms:** Be familiar with question forms and respond appropriately to different types of questions, whether they are yes/no questions or open-ended questions.

GRAMMAR

- **Conditional Sentences:** If appropriate, use conditional sentences to express hypothetical situations. For instance, "If I had more time, I would travel more."
- **Reported Speech:** Use reported speech when discussing what someone else said or when paraphrasing. For example, "She said she was going to the store."
- **Negation:** Use negations like "not" or "never" when expressing negative ideas. For instance, "I don't like spicy food" or "I've never been to Paris."

COLLOCATIONS

- The teacher shall provide a file of relevant IELTS Speaking Part One Collocation via the group LINE.





BRAINSTORMING AND TECHNIQUE

- **Introduction**

- **What is the tourist attraction**

- natural geothermal wonder
 - Rotorua on the North Island of New Zealand
 - hot springs

- **Where is it located?**

- Sulphur City
 - Bay of Plenty
 - Waiotapu Thermal Wonderland
 - 20 minutes from the main city center

- **What can visitors see and do at this tourist attraction?**

- Mud pools
 - Geothermal activity
 - Education tours
 - Take photos

- **Why would I recommend this tourist attraction?**

- Mud pools
 - Natural wonder
 - Educational value
 - Spectacular Sights/Photography
 - Cultural connection

EXAMPLE RESPONSE

- Today, I have the pleasure of sharing with you an awesome tourist attraction in New Zealand that I wholeheartedly recommend you visit—it's known as the Rotorua Mud Pool. Nestled within the Bay of Plenty region on the North Island, the Rotorua Mud Pool is a natural wonder that never fails to mesmerize its visitors. It has bubbling mud pools and hot springs in a surreal landscape, where the Earth's geological activity is on full display. As you explore this unique attraction, you'll encounter not only the mesmerizing mud pools but also a host of other geothermal wonders within the Waiootapu Thermal Wonderland. Steaming fumaroles, colorful mineral terraces, and the striking Champagne Pool with its vibrant orange and turquoise waters are just a few of the highlights.
- For people who are eager to delve deeper, guided tours are available to provide you with insights into the geology, history, and cultural significance of the area. You'll gain a newfound appreciation for the Earth's raw power and the Maori culture that thrives amidst this geothermal wonderland. For people who love to take photos for social media, the Rotorua Mud Pool offers a wealth of opportunities to capture nature's beauty in its most dynamic form. The vibrant colors, steaming vents, and bubbling mud create a photographer's dream landscape.
- So, I recommend visiting this sight because it's a reminder of the incredible beauty and power of nature. It's a living testament to the Earth's geological processes and an opportunity to witness it up close. I also feel that the Rotorua Mud Pool offers an educational experience, a chance to learn about geothermal activity and the rich cultural heritage of the Maori people. It's a place where science and culture intersect, providing a holistic understanding of this remarkable place. If I save some money, I will go there next year with my friends.

PART 2

Describe a tourist attraction in your country that you would recommend.

You should say:

what the tourist attraction is
where in your country this tourist attraction is
what visitors can see and do at this tourist attraction

and explain why you would recommend this tourist attraction.

- Answer all the questions
- Consider keywords for each question
- Use the same tense
- Use the same grammar
- Add details and vocabulary about the topic.

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