

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS



FROM NEW ZEALAND
IELTS



CHRISTCHURCH



December 28th, 2023

TODAY'S AGENDA

PART ONE
Review

PART TWO
Grammar

PART THREE
IELTS Listening
Workshop



PART ONE: REVIEW

- Strategy
- Memorization
- Parts of Speech

HOW CAN I REMEMBER THE INFORMATION?

Mind Palace or Memory Palace: Imagine a familiar place and associate each piece of information with a specific location within that place. As you mentally "walk" through the palace, you can recall the information associated with each location.

Chunking makes remembering information more manageable. It leverages the brain's ability to recognize and remember meaningful patterns, which can be particularly useful in tasks that involve memorization, learning, or problem-solving. Chunking involves grouping words into meaningful phrases or sentences. This makes it easier to remember and use them in context.

- **Use abbreviations:** You may need to write quickly, so using abbreviations or symbols can save time.
- **Stay focused:** Concentrate on understanding the main ideas and specific details in the recording.
- **Practice:** Familiarize yourself with different English accents by practicing with a variety of listening materials.


GRAMMAR


What part of speech is required in each of the blank spaces on this note completion task, and what words have been given to help you know that?

- Article
- Adjective
- Noun
- Pronoun
- Adverb
- Verb
- Preposition
- Conjunction




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 **Thinkin Cafe**
CAFE FOR ACADEMICS

 idp

IELTS

 Kru. **Jaem**

Test 4

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Job details from employment agency

Role 1

Location Fordham 2 Centre
3 Road, Fordham

Work involves


- dealing with enquiries
- making 4 and reorganising them
- maintaining the internal 5
- general administration

Requirements

- 6 (essential)
- a calm and 7 manner
- good IT skills

Other information

- a 8 job – further opportunities may be available
- hours: 7.45 a.m. to 9 p.m. Monday to Friday
- 10 is available onsite

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PART TWO: BASIC GRAMMAR

- Subject-Verb Agreement
- Talking about the present (present tenses)

BASIC GRAMMAR: SUBJECT VERB AGREEMENT

1. Definite Article: "the"

- "The" is used before a specific noun that is already known to the reader or listener or that can be identified because it is unique.
- **Examples:**
 - I saw the movie yesterday. (Referring to a specific movie that is known or has been mentioned before.)
 - Please close the door. (Referring to a specific door in a particular context.)

2. Indefinite Articles: "a" and "an"

- "A" is used before words that begin with a consonant sound.
- "An" is used before words that begin with a vowel sound.
- **Examples:**
 - I want to buy a car. (Referring to any car, not a specific one.)
 - She has an interesting book. (Referring to any interesting book, not a specific one.)

BASIC GRAMMAR: SUBJECT VERB AGREEMENT

Subject-Verb agreement is a rule that states that the subject and the verb in a sentence must agree in number. In other words, a singular subject should have a singular verb, and a plural subject should have a plural verb.

1. Singular Subjects and Verbs:

- Example: "The cat is sleeping."
- In this case, the singular subject "cat" is paired with the singular verb "is."

2. Plural Subjects and Verbs:

- Example: "The dogs are barking."
- Here, the plural subject "dogs" is paired with the plural verb "are."

3. Compound Subjects:

- When two or more subjects are connected by "and," use a plural verb. Example: "Tom and Jerry are friends."
- When subjects are connected by "or" or "nor," use the verb that agrees with the closer subject. Example: "Neither the cat nor the dogs are hungry."

• Exceptions:

- **Indefinite pronouns** like "everyone," "someone," and "each" are treated as singular. Example: "Each of the students **is** responsible."
- **Collective nouns** can be singular or plural based on context. Example: "The team **is** winning" (singular), but "The team **are** arguing" (plural, treating the team as individuals).



BASIC GRAMMAR: SUBJECT VERB AGREEMENT

Inverted Sentences:

- In questions and inverted sentences, the verb comes before the subject. Still, the agreement rule applies. Example: "Is the cat sleeping?" (singular).

Subject-Verb Agreement with "There" and "Here":

- When the subject comes after "there" or "here," the verb agrees with the subject. Example: "There are many books on the shelf."



Grammar Exercise: Fill in the blanks with the correct verb form (present simple, present continuous, present perfect, or present perfect continuous) and ensure subject-verb agreement. Choose the correct verb tense based on the context.

1. New Zealand _____ (have) a diverse landscape with mountains, beaches, and forests.
2. The Maori culture _____ (play) a significant role in New Zealand's history.
3. As we speak, the Prime Minister _____ (discuss) environmental policies in Parliament.
4. Many tourists _____ (visit) Queenstown because of its stunning scenery.
5. By the time they return, the researchers _____ (conduct) experiments for over six months.
6. The All Blacks, the national rugby team, _____ (dominate) the sport for many years.
7. Our company _____ (expand) its operations in Auckland over the last decade.
8. The Kiwi bird, native to New Zealand, _____ (not, fly) but is an excellent runner.



Grammar Exercise: Fill in the blanks with the appropriate article (a, an, the, or zero article).

1. _____ New Zealand is a beautiful country located in the southwestern Pacific Ocean.
2. The indigenous people of New Zealand are known as _____ Māori.
3. _____ capital city of New Zealand is Wellington.
4. The famous film series "The Lord of _____ Rings" was filmed in stunning landscapes of _____ New Zealand.
5. New Zealand is comprised of _____ two main islands: _____ North Island and _____ South Island.
6. _____ official languages of New Zealand are English and _____ Māori.
7. _____ national symbol of New Zealand is _____ Kiwi, _____ flightless bird.
8. One of _____ adrenaline-pumping adventure activities you can experience in New Zealand is _____ bungee jumping.
9. _____ largest city in New Zealand, known for _____ harbor and iconic Sky Tower, is _____ Auckland.
10. New Zealand is often referred to as " _____ Land of _____ Long White Cloud" due to its diverse and picturesque scenery.





PART THREE: WORKSHOP

- Strategy
- Technique

WORKSHOP: LISTENING STRATEGY

It does not matter which question type you receive in the test, the strategy remains the same.

1. Always read the instructions
2. Read all questions and statements in order to identify:
 - a. Topic
 - b. Organization
 - c. Purpose
 - d. Speakers



WORKSHOP: TECHNIQUE FOR MULTIPLE CHOICE

Format of Multiple Choice Questions:

Question Structure:

- Each multiple-choice question typically consists of a stem or a statement.
- It is followed by three or four options labeled A, B, C, etc.

Listening Material:

- You will listen to a recording, and the answer to the multiple-choice question will be embedded in the audio.

Technique for Answering:

1. Identify keywords in the question
2. Understand the main ideas in each statement
3. The correct answer is the statement which includes all main ideas.

Listening

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

- 11 The museum building was originally
- A a factory.
 - B a private home.
 - C a hall of residence.
- 12 The university uses part of the museum building as
- A teaching rooms.
 - B a research library.
 - C administration offices.
- 13 What does the guide say about the entrance fee?
- A Visitors decide whether or not they wish to pay.
 - B Only children and students receive a discount.
 - C The museum charges extra for special exhibitions.
- 14 What are visitors advised to leave in the cloakroom?
- A cameras
 - B coats
 - C bags

WORKSHOP: TECHNIQUE FOR MATCHING INFORMATION

Format of Matching Information:

Question Structure:

- You are usually given a list of options (e.g., statements, names, places) labeled A, B, C, etc.
- The recording contains information that corresponds to these options.

Listening Material:

- The recording will present information that matches the options. Your task is to identify the correct match for each item.

Technique for Answering:

1. Read the listed numbers
2. Take notes for the optional information A-D using keywords and main ideas
3. The correct option is the listed number in the recording that connects to all keywords from the optional information

Test 4

Questions 15–20

What information does the speaker give about each of the following areas of the museum?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A Parents must supervise their children.
- B There are new things to see.
- C It is closed today.
- D This is only for school groups.
- E There is a quiz for visitors.
- F It features something created by students.
- G An expert is here today.
- H There is a one-way system.

Areas of museum

- 15 Four Seasons
- 16 Farmhouse Kitchen
- 17 A Year on the Farm
- 18 Wagon Walk
- 19 Bees are Magic
- 20 The Pond

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IELTS





Grammar Check

Submit to thinkincafekk@gmail.com with your Student ID Number.



EP 1 Exercise: Fill in the blanks with the correct verb form (present simple, present continuous, present perfect, or present perfect continuous) and ensure subject-verb agreement. Choose the correct verb tense based on the context.

1. Thailand _____ (be) known for its vibrant street markets and delicious street food.
2. The Grand Palace in Bangkok _____ (stand) as a symbol of Thailand's rich cultural heritage.
3. At this moment, many tourists in Phuket _____ (enjoy) the beautiful beaches.
4. The Thai government _____ (implement) various measures to promote sustainable tourism.
5. By next year, the city of Chiang Mai _____ (host) the annual lantern festival for a decade.
6. The traditional dance forms of Thailand _____ (pass) down through generations.
7. Elephants in Thailand _____ (play) a significant role in cultural celebrations.



EP2 Exercise: Fill in the blanks with the correct parts of speech. You may also choose a possible word for the blank space as well.

1. My sister has a beautiful _____ in her backyard.
2. The teacher spoke _____ to get the students' attention.
3. We saw an interesting _____ last night.
4. _____ it was raining, we stayed indoors.
5. The cat _____ contentedly on the windowsill.
6. _____, I forgot to bring my umbrella.
7. The hikers climbed the _____ mountain with difficulty.
8. The book is _____ the shelf.
9. _____ and laughter filled the room.
10. She is a _____ musician.



EP3 Exercise: Choose the correct article (a, an, the, or zero article) to complete each sentence.

1. I have _____ dog named Max.
2. She is learning to play _____ guitar.
3. Would you like _____ apple?
4. He wants to become _____ engineer.
5. We visited _____ Eiffel Tower during our trip to Paris.
6. Can you pass _____ salt, please?
7. English is _____ difficult language to master.
8. They live in _____ beautiful house by the lake.
9. I enjoy listening to _____ jazz music.
10. I saw _____ interesting movie last night.