

NEW ZEALAND COLLEGE OF HIGHER EDUCATION
INSPIRING CREATIVE MINDS

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idp IELTS Kru Jaem

LIVE STREAMING

LIVE

IELTS LIVE! ONLINE!
AUCKLAND

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Today's Lesson

IELTS Listening

- Introduction/Review
- Basic Grammar
- Advanced Grammar
- An Idiom & Collocation
- An American Proverb
- IELTS Practice

ENGLISH

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IELTS Listening

Introduction/Review + SPOT

Who is the speaker? - What is the purpose? - How are the questions organized? - What are the topics?

Listening (30 minutes)

The recording for each of the four sections is played once only. The sections become progressively more difficult. In each section you need to answer a series of questions of one type.

Section	Number of items	Text type	Task types
1	10	Conversation in a social context (2 speakers)	completing notes, table, sentences, diagram, flow chart or summary
2	10	Talk or speech in a social context (1 speaker)	short-answer questions, multiple-choice questions
3	10	Conversation in an educational context (2-4 speakers)	labelling parts of a diagram, matching lists
4	10	Talk or lecture on an academic topic (1 speaker)	sentence completion

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Basic Grammar

Talking about the future



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Basic Grammar

Talking about the future

A common method to explain an idea is to swap modal verbs with the future perfect helping verb in order to express a likelihood. The future tenses are used for *certain* events, and modal verbs help us to create *uncertainty*.

S + modal verb + has/have + V3 + O

- e.g., We might have taken a holiday (but instead we might work).
- e.g., The college could have supported the community (but it might not)



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Advanced Grammar

Talking about the future & the use of Can



Advanced Grammar

Ability

▫ Instead of describing the future with modal verbs, you could use the following such as:

S + will + *be able to* + V1 + O

S + will + *manage to* + V1 + O

- e.g., We could be able to travel next year
 - We will be able to travel next year
- e.g., We might manage to travel next year
 - We will manage to travel next year



Advanced Grammar

Can

▫ When you speak or write, you might use *can* to mean *sometimes* to describe a noun.

S + can be + adjective + O

- e.g., Children *can be* smart.
 - Children are sometimes smart, but not all the time.
- e.g., The government *can be* cold-hearted.
 - The government is sometimes cold-hearted.



Idiom & Collocation

Talking about the future



Idiom & Collocation

- **Idiom:** *By the skin of your teeth* = just barely
 - e.g., I boarded the plane by the skin of my teeth, but I was almost late!
- **Collocation:** *Recommended to me by a friend* = a suggestion by a friend
 - e.g., The work and holiday visa was recommended to me by a friend.



An American Proverb

You can lead a horse to water, but you can't make him drink



An American Proverb

You can only lead a horse to water, but you can't make him drink.

- A friend wants to open a shop, so I suggested to him that a business plan is very important, but he wants to open a shop tomorrow. I did my best, but I can only lead a horse to water, but I can't make him drink.
- This proverb means that a person can only make suggestions for a course of action, and we can not force them to do what we recommend.



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IELTS Practice



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LIVE STREAMING



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END OF CLASS

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