

- ✓ Academic
- ✓ General



**IELTS**

Sheets for Wellington

# 7 IELTS ESSAY QUESTIONS

พร้อมตัวอย่างคำตอบ

## Kru. Jaem

From Auckland, New Zealand

Ryan James Whitehouse (Kru. Jaem)

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For permission requests or inquiries, please contact:

thinkincafekk@gmail.com  
www.nzche.ac.nz/thinkincafe-ielts

Printed in New Zealand

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Thinkin Cafe



## IELTS Live! Online! By Kru. Jaem

**IELTS Live! Online! ฿3,990 เรียนสดกับครูเจมชั่วโมงละ 24 บาท คุณภาพดี  
ราคาถูกที่สุดในไทย เรียนกับชาวนิวซีแลนด์ ไม่ใช่แค่นี้ครับ ครูก็เรียนจบ IELTS  
Teaching จาก IDP Australia ด้วยครับ**

ขออนุญาตแนะนำคอร์ส IELTS ราคาถูกที่สุดในไทย โปรโมชั่น คุ่มมาก มีจุดเด่น คือ

1. เรียนกับชาวนิวซีแลนด์ (neutral accent) ที่มีประสบการณ์สอน และผ่านหลักสูตร Teaching English as a Foreign Language (TEFL) จาก London และ Certificate in IELTS Teacher Training จาก IDP Australia ครูพูดไทยได้ด้วย!!
  2. ราคาเพียง 3,990 บาท (จากราคา 12,990 บาท)
  3. เรียนกับเจ้าของภาษา ครูเจมจากประเทศนิวซีแลนด์
  4. เรียน 200 คาบ หรือ 165 ชม. (เฉลี่ยชั่วโมงละ 24 บาท)
  5. เรียนออนไลน์สด ผ่าน zoom
  6. หากนักเรียนมีข้อสงสัยในการเรียนสามารถสอบถามครูได้ทันที
  7. เรียนครบทุกทักษะ (Writing, Speaking, Reading, Listening)
  8. การันตี คะแนน 7.0+
  9. รับไฟล์หนังสือฟรี 10 เล่ม (.pdf)
  10. เรียนจบคอร์ส ได้ certificate จาก New Zealand
  11. มีวิดีโอให้ดูย้อนหลัง ไม่หมดอายุ
  12. เรียนแบบกลุ่มออนไลน์
  13. ส่งการบ้านให้ครูตรวจพร้อม feedback ได้ตลอด ไม่จำกัดครั้ง
  14. มีกลุ่มไลน์และกลุ่มเฟสบุ๊คสำหรับติดต่อกัน
  15. ฟรี กิจกรรมพิเศษเพื่อพัฒนาทักษะ speaking และ writing ของนักเรียนนอกห้องเรียน
  16. ฟรี คอร์สปูพื้นฐาน grammar ให้อีก 2 คอร์ส
  17. มีให้สอบวัดระดับก่อนเรียนเพื่อเข้ากลุ่มเก่ง กลาง อ่อน ทำให้พัฒนาได้อย่างเหมาะสมกับผู้เรียน หรืออยากเข้าทุกกลุ่มเลยก็ได้ (ความแตกต่างเบื้องต้น คือ ถ้ากลุ่มเก่งจะสอนภาษาอังกฤษล้วน ๆ กลุ่มกลางจะมีภาษาไทยปนนิด ๆ และจะพูดภาษาอังกฤษบ้าง ส่วนกลุ่มอ่อนจะพูดภาษาไทยและภาษาอังกฤษอย่างละครึ่ง)
  18. นักเรียนสามารถเลือกเรียนได้ถึง 5 กลุ่ม คือ ให้เลือกกลุ่มหลัก 1 กลุ่ม และอีก 4 กลุ่ม เข้าตอนไหนก็ได้ สามารถดูย้อนหลังได้ทั้ง 5 กลุ่ม (เกิน 200 คาบก็ได้)
- สอบถามข้อมูลเพิ่มเติมและสมัครเรียนผ่าน inbox : [m.me/thinkincafeielts](https://m.me/thinkincafeielts)



ครูเจมเกิดที่เมือง Auckland ประเทศนิวซีแลนด์ในปี 1987 เรียนชั้นประถม มัธยมต้นและมัธยมปลายที่อำเภอ Te Atatu เมือง Auckland จนถึงปี 2003 และเรียนจบมหาวิทยาลัยด้านการศึกษาด้านจิตวิทยา ด้านธุรกิจ และด้านการสื่อสารในนิวซีแลนด์และต่างประเทศ คุณแม่ของครูเจมเกิดที่จังหวัด Tokoroa และคุณพ่อของครูเจมเกิดที่จังหวัด Rotorua ประเทศนิวซีแลนด์ ปัจจุบันครูเจมมีงานประจำเป็นครูสอน IELTS โดยเริ่มสอนมาตั้งแต่ปี 2008

นักเรียนจะได้เรียน IELTS กับครูเจมตลอดหลักสูตร



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## Essay Schedule for Wellington

### Essay Schedule

<b>Date:</b>	<b>Topic:</b>
6th September 2023	Introduction & Orientation
8th September 2023	To what extent do you agree or disagree?
13th September 2023	Do you agree or disagree?
15th September 2023	Discuss both these views and give your opinion.
20th September 2023	Do the advantages outweigh the disadvantages?
22nd September 2023	Discuss the benefits and drawbacks.
27th September 2023	What are the causes/problems and effects/solutions?
29th September 2023	Is this a positive or negative development?

\*Changes may be necessary, if so, students will be informed in-class and via the group LINE.

### Details for Wellington

#### **Module Details**

These essay sheets have been prepared for students in the IELTS Live Online program for in-class instruction. Each lesson will include instruction in:

- Basic and Advanced Grammar
- Brainstorming Techniques
- Essay Format and Structure
- Sentence Structures
- Terminology

#### **Class Times**


**Day:** Wednesdays and Fridays

**Time:** 17:00-18:40 (Thailand time)

#### **Homework**

The teacher shall provide the details for essay homework at the end of each class.

#### **IELTS Timetable**

	Writing: Essays
	Listening Sections 1, 2, 3, 4
	Reading Passages 1, 2, 3
	Speaking Sections 1, 2, 3
	Writing: Diagrams

## รูปแบบของการเขียนความเรียง

### Introduction คำนำ

- Background information
- Thesis Statement/answer question
- Intentions

### Body Paragraph One ย่อหน้าเนื้อความที่ 1

- Topic sentence
- Example and explanation
- Summary

### Body Paragraph Two ย่อหน้าเนื้อความที่ 2

- Topic sentence
- Example and explanation
- Summary

### Body Paragraph Three\* ย่อหน้าเนื้อความที่ 3

- Give your opinion and a brief reason

### Conclusion สรุป (ส่วนสรุป)

- Rephrase thesis statement
- Link topic sentences and summaries to introduction
- Repeat your answer (*if any*)

\*สามารถเพิ่มความเห็นในย่อหน้าข้อที่ 3 หรือในสรุป (Conclusion) ของเนื้อความได้ครับ

\*You can add your opinion to Body Paragraph 3, or choose to put your opinion in the Conclusion.

# **7 ESSAYS IN TEST FORM**



## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

***The role of women in the workforce has evolved significantly over the years, but gender inequality still exists.***

***To what extent do you agree or disagree with this statement?***

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

SOCIETY

## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

*The use of animals for scientific experiments is a contentious issue.*

*Do you agree or disagree with the use of animals in scientific research?*

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

ANIMALS

## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

***Some people believe that university education should be free for all students, while some think that learners should be required to pay tuition fees.***

***Discuss both these views and give your own opinion.***

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

EDUCATION



## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

*The use of mobile phones and the internet is increasing in many countries.*

*Do the advantages of these outweigh the disadvantages?*

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

TECHNOLOGY

## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

**Online shopping has been widely beneficial compared to traditional brick-and-mortar retail stores.**

**Discuss the benefits and drawbacks.**

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

BUSINESS

## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

***The use of plastic bags is a major environmental concern.***

***What are the causes of excessive plastic bag usage and what solutions can be adopted to reduce plastic waste?***

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

POLLUTION



## WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

***The expansion of multinational corporations into developing countries has brought economic opportunities but also raised concerns about cultural homogenization.***

***Is this a positive or negative development?***

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SAMPLE  
TEST SHEET

CULTURE

# Self-Study Tracker

# Essay Task

## Self-Study Tracker

Date \_\_\_\_\_

Su Mo Tu We Th Fr Sa

My response for this task was:



Start time: \_\_\_\_\_

End time: \_\_\_\_\_

How I am feeling about this task:



Grammar:

- All 4 Sentence Structures
- At least 2 Present Tense Forms
- Subordinating Conjunctions
- Modal Verbs (can, might, should)
- At least 1 If-Clause (Conditionals)
- Co-ordinating Conjunctions (FANBOYS)

Question-type: \_\_\_\_\_

Attempt

Question Number:

\_\_\_\_\_ 1 2 3

1 2 3 4 5 6 7  
8 9 10

Vocabulary & Format:

- Introduction & Conclusion Paragraphs
- For example, For instance, Such as...
- Punctuation (periods, commas)
- At least 2, and not more than 3, Body Paragraphs
- To sum up, Therefore, Thus...
- At least 250 words

How am I feeling this about my answers?



Am I happy about this task?



I think I need to work more on:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What I think I can improve today:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is grammatically different between this answer and previous answers?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What should I remember for my next attempt?

Notes



Download more (free)



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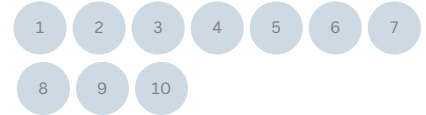
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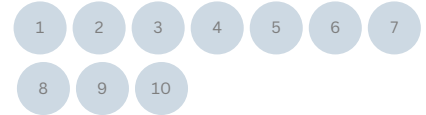
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# Student Notes

# STUDENT NOTES



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# ตัวอย่างคำตอบ

In recent decades, the role of women in the workforce has indeed evolved significantly, reflecting progress in gender equality. However, it would be naive to deny the persistence of gender inequality in many aspects of employment. I am of the opinion that while substantial strides have been made, gender inequality still exists to a notable extent in the workplace.

To begin with, undeniable progress has been made in terms of women's participation in the workforce. Women now occupy positions that were previously inaccessible to them, and they contribute significantly to various industries. Educational opportunities for women have expanded, leading to a more skilled and diverse female workforce. Therefore, these changes are undoubtedly positive steps towards gender equality.

Nevertheless, substantial disparities persist. The gender pay gap remains a glaring issue, with women typically earning less than men for the same work. Additionally, women are underrepresented in leadership roles and boardrooms, and they often face stereotypes and biases that hinder their career advancement. As a result, maternity-related challenges, such as inadequate parental leave policies, can also affect women's career trajectories.

Furthermore, industries like STEM (Science, Technology, Engineering, and Mathematics) still lack gender diversity, with women being underrepresented in these high-paying fields. Harassment and discrimination in the workplace continue to be problems that women must confront.

In conclusion, while there has been undeniable progress in women's workforce participation and opportunities, gender inequality persists in various forms, including the gender pay gap, underrepresentation in leadership roles, and workplace discrimination. Efforts must continue to address these issues comprehensively to achieve true gender equality in the workforce.

**Task 2 Band: 9.0**

**259 words**

The utilization of animals in scientific experiments has long been a subject of heated debate. While some argue that such research is essential for scientific progress and medical advancements, others vehemently oppose it on ethical grounds. In my opinion, I agree with the cautious and regulated use of animals in scientific research for several reasons, and this essay will explain why.

To start with, animal experimentation has certainly played a pivotal role in numerous medical breakthroughs and the development of life-saving treatments. Diseases like polio, insulin deficiency, and certain forms of cancer have seen significant progress thanks to experiments on animals. To this end, such research allows scientists to understand biological processes and test new drugs, ultimately benefiting both humans and animals themselves.

In addition to the previous point, proponents of animal testing argue that it is conducted under strict ethical and legal frameworks, ensuring the welfare of animals involved. Stringent regulations exist to minimize pain and suffering, and alternatives such as computer modeling and in vitro studies are used whenever possible. To sum up, this demonstrates a commitment to ethical considerations within the scientific community.

In conclusion, while the use of animals in scientific experiments is indeed a contentious issue, I believe that it can be justified when conducted responsibly and ethically. Scientific research has a moral obligation to prioritize human and animal welfare, and strict regulations are in place to ensure this. Balancing scientific progress with ethical considerations remains a delicate endeavor, but it is one that society must navigate to continue reaping the benefits of medical and scientific advancements.

**Task 2 Band: 9.0**  
**251 words**

In today's world, there is a debate about whether university education should be free for all or if students should have to pay tuition fees. I will examine both sides of this issue and express my own opinion.

On one hand, those in favor of free university education argue that it can provide equal opportunities for all. When education is freely accessible, regardless of one's financial background, it can open doors for many who might otherwise not have the chance to attend a university. In summary, this can help society by creating a more educated and skilled workforce.

Despite this, proponents of tuition fees believe that they are necessary to maintain the quality and sustainability of educational institutions. Universities require funding to pay for qualified teachers, resources, and facilities. When students pay tuition, it can help cover these costs and ensure that universities can provide a high-quality education. All in all, some argue that making education free for all may devalue the degrees earned, as it may lead to overcrowding and potentially lower standards.

In my opinion, a balanced approach is essential. While it is important to make higher education accessible to all, it is also crucial to ensure that universities receive the necessary funding to maintain their quality. This can be achieved by offering scholarships or reduced tuition fees based on financial need, while those who can afford to pay should contribute to the cost. Ultimately, the goal should be to strike a balance between accessibility and quality to benefit both students and society as a whole.

In conclusion, the question of whether university education should be free or not has valid points on both sides. I believe that a combination of free and paid education, with a focus on providing opportunities based on need, can be the most effective way to ensure that everyone has access to higher education while maintaining its quality.

**Task 2 Band: 9.0**

**313 words**

In many countries, the use of mobile phones and the internet is on the rise. This trend brings both advantages and disadvantages. In my view, the benefits of these technologies outweigh the drawbacks, and I am going to analyze this further.

It is well-known that mobile phones and the internet have greatly improved communication. People can connect with their loved ones and friends easily, no matter the distance. This helps maintain relationships and reduces loneliness. Moreover, the internet is a vast source of information, making education more accessible. Students can find resources for their studies, and people can learn new skills online. As a result, this promotes personal growth and boosts the economy as a whole.

Adding to my previous point, these technologies offer convenience. With mobile phones, we can shop online, pay bills, and even work from home. This saves time and reduces the need for physical travel, which can be costly and time-consuming. Additionally, the internet has opened up new opportunities for businesses, allowing them to reach a global audience. Therefore, this has led to economic growth and job creation.

However, it is important to acknowledge the disadvantages. Excessive use of mobile phones and the internet can lead to addiction and health issues, like eye strain and sleep disturbances. Privacy concerns also arise due to data collection and cybercrimes. Yet, with proper awareness and regulation, these drawbacks can be minimized.

In conclusion, the benefits of mobile phones and the internet in terms of improved communication, access to information, and convenience outweigh the disadvantages. While challenges exist, responsible usage and appropriate regulations can help harness the positive aspects of these technologies for the betterment of society.

**Task 2 Band: 9.0**

**267 words**



Since the start of the modern age, online sales have risen greatly. Many people believed that online shopping has brought both advantages and disadvantages compared to traditional physical stores. In this essay, I will examine these aspects briefly.

Firstly, online shopping offers convenience. Shoppers can buy products from the comfort of their homes, avoiding long queues and crowded shops. This is especially helpful for busy people who have limited time for shopping. Additionally, online stores operate all hours of the day, allowing customers to shop at any time that suits them. However, traditional stores may have limited opening hours. Furthermore, online shopping often provides a wider variety of products. Shoppers can browse through countless websites and find unique or niche items that might not be available in local stores. Therefore, diversity can be a great advantage for consumers seeking specific products though physical stores may have limited shelf space and stock only popular items.

Nevertheless, online shopping has its drawbacks. One significant disadvantage is the inability to physically inspect products before purchase. Shoppers cannot touch, try on, or assess the quality of items. This can lead to disappointment if the product received does not meet their expectations. In contrast, in physical stores, customers can examine products firsthand. Another concern is the potential for security risks in online transactions. As such, personal information and payment details may be at risk of theft or fraud. Traditional stores typically involve face-to-face transactions, reducing the likelihood of such issues.

In conclusion, online shopping offers convenience and a vast selection of products, but it lacks the physical shopping experience and may pose security risks. The choice between online and traditional shopping depends on individual preferences and needs, as both have their merits and drawbacks.

**Task 2 Band: 9.0**

**272 words**

Since the start of the modern age, plastic bags have caused many problems for our environment. There are reasons why people use too many of them, and there are things we can do to stop this waste. In this essay, I will explain the causes and solutions.

Firstly, one reason for lots of plastic bag use is that they are cheap and easy to get. Stores give them out for free, and people often take them without thinking. Also, plastic bags are light and strong, so they seem useful. People often do not know that they can harm nature. Furthermore, there is not enough awareness about the damage caused by plastic bags. Many people do not know that plastic bags can take hundreds of years to break down, and when they do, they release harmful chemicals. In addition, animals can eat them and get sick or die. Therefore, lack of knowledge makes people careless.

To fix this problem, we can do a few things. One solution is to make plastic bags not free. If people have to pay a small fee for them, they might use fewer bags. We can also teach people about the harm plastic bags cause. Schools, TV, and social media can spread this important information. Lastly, we can use other bags, like cloth or paper bags, which are kinder to our environment. Therefore, using alternative materials instead of plastic bags is a necessary solution.

In conclusion, plastic bags are a big environmental worry. They are used a lot because they are easy to get and not many people know how harmful they are. We can solve this problem by charging for plastic bags, spreading awareness, and using better bags. If we work together, we can protect our planet from this plastic problem.

**Task 2 Band: 9.0**

**263 words**

The expansion of big companies from rich countries into poorer ones has both good and bad sides. On one hand, it can bring money, jobs, and new ideas to the developing countries. This can help make their economies stronger and improve people's lives. However, on the other hand, it can also make the local culture less unique and more like the culture of the rich countries. This is called cultural homogenization.

In my view, this is both positive and negative. The good part is that when these big companies invest in a country, they often bring new jobs with better pay. This can reduce poverty and make life better for many people. Also, they may invest in things like schools and hospitals, which can help a country develop even more. Therefore, in these ways, it can be a very positive thing.

However, there are also negative sides. When big companies sell their products in other countries, they sometimes change them to fit what people in that country like. This can make the local culture less unique and more like the culture of the big company's home country. For example, if a big fast-food chain comes to a country and people start eating their food instead of traditional dishes, it can change the local food culture. As a result, it is important to think about both the good and bad parts when big companies expand into developing countries.

In conclusion, the expansion of multinational corporations into developing countries has both positive and negative effects. It can bring economic opportunities and improvements in people's lives but also raise concerns about cultural homogenization. It is essential for countries to carefully consider the impact of such expansion and find a balance that benefits their economy and culture.

**Task 2 Band: 9.0**

**293 words**

# Quick Vocabulary

## Quick Vocabulary

### Society (สังคม):

1. Culture (วัฒนธรรม)
2. Community (ชุมชน)
3. Diversity (ความหลากหลาย)
4. Norms (ข้อกำหนด)
5. Social structures (โครงสร้างสังคม)
6. Values (ค่านิยม)
7. Inequality (ความไม่เสมอภาค)
8. Relationships (ความสัมพันธ์)
9. Institutions (สถาบัน)
10. Identity (เอกลักษณ์)

### Education (การศึกษา):

1. Learning (การเรียนรู้)
2. Curriculum (หลักสูตร)
3. Pedagogy (วิธีการสอน)
4. Schooling (การศึกษาในโรงเรียน)
5. Knowledge (ความรู้)
6. Student (นักเรียน)
7. Teacher (ครู)
8. Assessment (การประเมินผล)
9. Lifelong learning (การเรียนรู้ตลอดชีวิต)
10. Technology in education (เทคโนโลยีในการศึกษา)

### Animals (สัตว์):

1. Wildlife (สัตว์ป่า)
2. Biodiversity (ความหลากหลายทางชีวภาพ)
3. Conservation (การอนุรักษ์)
4. Habitat (ที่อาศัย)
5. Species (สปีชีส์)
6. Predators (สัตว์ล่าเหยื่อ)
7. Endangered (สัตว์ที่มีความเสี่ยง)
8. Zoology (สัตววิทยา)
9. Domestication (การเลี้ยงสัตว์)
10. Ecosystem (ระบบนิเวศ)

## Quick Vocabulary

### Technology (เทคโนโลยี):

1. Innovation (นวัตกรรม)
2. Automation (อัตโนมัติ)
3. Artificial Intelligence (ปัญญาประดิษฐ์)
4. Cybersecurity (ความมั่นคงปลอดภัยทางไซเบอร์)
5. Digitalization (ดิจิทัลไลเซชัน)
6. Connectivity (การเชื่อมต่อ)
7. Gadgets (เครื่องมืออิเล็กทรอนิกส์)
8. Information technology (เทคโนโลยีสารสนเทศ)
9. Nanotechnology (เทคโนโลยีนาโน)
10. Robotics (โรบอติกส์)

### Business (ธุรกิจ):

1. Entrepreneurship (การเสี่ยงโชคในธุรกิจ)
2. Commerce (การค้า)
3. Marketing (การตลาด)
4. Finance (การเงิน)
5. Startups (ธุรกิจสตาร์ทอัพ)
6. Management (การบริหารจัดการ)
7. Globalization (โลกาภิวัตน์)
8. Market research (การวิจัยตลาด)
9. Strategy (กลยุทธ์)
10. Supply chain (โซ่อุปทาน)

### Pollution (มลพิษ):

1. Contamination (การปนเปื้อน)
2. Emissions (การปล่อย)
3. Air pollution (มลพิษทางอากาศ)
4. Water pollution (มลพิษทางน้ำ)
5. Environmental degradation (ความทรมาณของสิ่งแวดล้อม)
6. Hazardous waste (ขยะอันตราย)
7. Climate change (การเปลี่ยนแปลงสภาพอากาศ)
8. Toxins (สารพิษ)
9. Pollution control (การควบคุมมลพิษ)
10. Green technology (เทคโนโลยีสีเขียว)

## Quick Vocabulary

### Environment (สิ่งแวดล้อม):

1. Sustainability (ความยั่งยืน)
2. Conservation (การอนุรักษ์)
3. Ecosystems (ระบบนิเวศ)
4. Climate change (การเปลี่ยนแปลงสภาพอากาศ)
5. Renewable energy (พลังงานหมุนเวียน)
6. Natural resources (ทรัพยากรธรรมชาติ)
7. Environmental protection (การปกป้องสิ่งแวดล้อม)
8. Ecological balance (สมดุลนิเวศ)
9. Green initiatives (โครงการสีเขียว)
10. Conservation efforts (ความพยายามในการอนุรักษ์)

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## Tenses

<u>Tenses</u>	<u>Active Voice</u>	<u>Passive Voice</u>
Past Simple	S + V2 + O	S + was/were + V3 + O
Past Continuous	S + was/were + V~ing + O	S + was/were + being + V3 + O
Past Perfect	S + had + V3 + O	S + had + been + V3 + O
Past Perfect Continuous	S + had been + V~ing + O	S + had been + being + V3 + O*
Present Simple	S + V1 + O	S + is/am/are + V3 + O
Present Continuous	S + is/am/are + V~ing + O	S + is/am/are + being + V3 + O
Present Perfect	S + has/have + V3 + O	S + has/have + been + V3 + O
Present Perfect Continuous	S + has/have been + V~ing + O	S + has/have been + being + V3 + O*
Future Simple		
• for spontaneous decisions	S + will + V1 + O	S + will be + V3 + O
• for plans and intentions	S + is/am/are + going to + V1 + O	~
Future Continuous	S + will be + V~ing + O	S + will be + being + V3 + O*
Future Perfect	S + will have + V3 + O	S + will have been + V3 + O
Future Perfect Continuous	S + will have been + V~ing + O	S + will have been + being + V3 + O*

*\*These are not commonly used*

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